



MISSOURI
STATE TEACHERS
ASSOCIATION

School and ★ Community

April, 1946

Volume XXXII Number 4

THE MISSOURI STATE TEACHERS COLLEGES

The Shooting War is Over. What now?

Are you prepared to meet post-war competition? The Missouri State Teachers Colleges offer, in addition to courses preparatory to teaching, pre-professional courses in medicine, law, engineering, dentistry, nursing, pharmacy, business administration, and agriculture.

Do you want the most for your money?

If so, the facilities of the Missouri Teachers Colleges offer you superior advantages at unusually low costs. Investigate and compare.

Are you a veteran?

The Missouri State Teachers Colleges welcome you. They are making every possible effort to serve you. Veterans are enrolling in the Teachers Colleges in increasing numbers.

The Teacher Shortage is Acute.

NOW is a good time for persons of ability to enter the teaching profession.

The opening dates for the Summer Terms follow:

Maryville	May 28, 1946
Springfield	May 29, 1946
Cape Girardeau	May 27, 1946
Kirksville	May 27, 1946
Warrensburg	May 27, 1946

For detailed information write:

President J. W. Jones, Maryville
President Roy Ellis, Springfield
President W. W. Parker, Cape Girardeau
President Walter H. Ryle, Kirksville
President George W. Diemer, Warrensburg

That's it...Have a Coca-Cola



...all in the spirit of friendliness

Even with your eyes shut you know that ice-cold Coca-Cola will help make any party a success. Its sparkling refreshment lends a gay and friendly tone to any occasion. Coke belongs wherever folks gather for fun and friendliness. The invitation *Have a Coke* means a good time will be had by all. It's a mighty nice feeling to know that there's Coca-Cola in the icebox ready to refresh a sociable pause with friends or just to refresh yourself.



"Coca-Cola" and its abbreviation "Coke" are the registered trademarks which distinguish the product of The Coca-Cola Company.

COPYRIGHT 1946, THE COCA-COLA COMPANY



Science Shorts

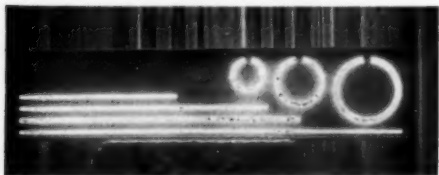
ON SUBJECTS YOUR STUDENTS WILL ASK YOU ABOUT

COOL LIGHT

FLUORESCENT LIGHTING has evolved from years of research in electric lighting. Step by step scientists have worked to conquer the hours of darkness. Incandescent lamps give their light from glowing solids, which comprise the filament. But an incandescent solid is not the only possible source of light—the sun, and the other stars, are all gaseous, and their light comes from a hot glowing gas. However, a gas can be made to glow without necessarily heating it, by bombarding it with electrons for example. When this is done, other electrons are knocked out of their usual places in the gas atoms, and as they fall back light energy comes out.

PHOSPHORS are substances which may glow with visible light when struck by ultraviolet rays. During this process, the energy of some of the electrons in the phosphor crystal is raised but is not given off in one step; for, if it were, the light from the phosphor would be just as invisible as the exciting radiation. Instead, there is a series of steps during which some energy is lost as heat while considerable energy is left to produce a different kind of radiation when electrons return to the original state. This is called fluorescence.

COOL, WHITE LIGHT is given off by the present fluorescent lamps. These lamps are tubular, and in the tube are two filaments from which electrons are emitted. The tubes contain small amounts of argon and mercury vapor. First the electrons make the argon glow, and this starts the mercury; so if the tube were of clear glass, all you would see would be the faint blue light of the glowing gas mixture. This gas mixture is



These gas-filled tubes are coated with phosphors which transform invisible ultraviolet rays into visible light which is soft, cool, and abundant.



rich in ultraviolet rays and these fall on the solid phosphors which coat the tube. They in turn convert the invisible to visible light, and that is what comes from the tube for illumination purposes. The color of the light given off can be determined by the phosphor which is used to coat the lamp.

Because the wavelength of the ultraviolet light from the mercury vapor in such a tube often has the approximate value that produces the maximum fluorescence from the phosphors used, and because this radiation can be produced in large quantities, these lamps are highly efficient. And a 15-watt fluorescent lamp will give as much light as an incandescent lamp of from 40 to 60 watts.

This advertisement is one of a series, designed as a service to teachers of question-asking boys and girls. General Electric Company, Schenectady, N. Y.

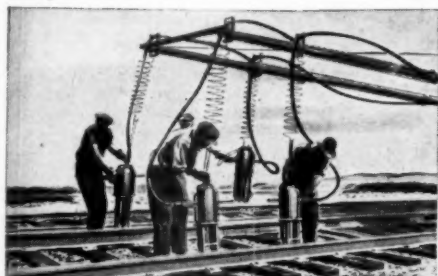
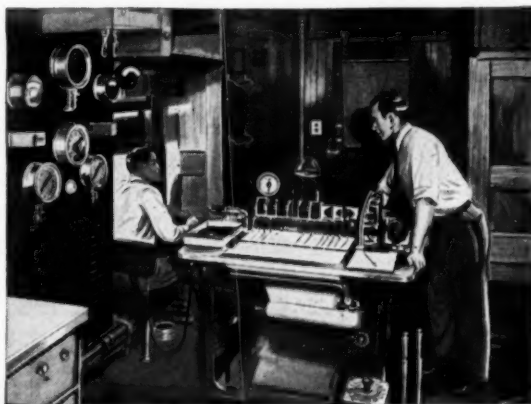
GENERAL ELECTRIC

900-000-011

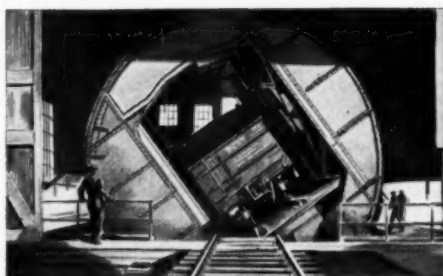
The Train that Keeps a Diary!

An ingenious "laboratory on wheels"—typical of the far-reaching, behind-the-scenes research that keeps America's railroads out in front.

This is the inside of a dynamometer car—symbolic of the intensive and continuous research of the nation's railroads. As the test train rolls along, the instruments in this dynamometer car gather and record automatically all sorts of technical data on the pull and power of the locomotive, the performance of air brakes and action of the train.



Research develops more comfortable travel. Each "leg," or metal spring of this "four-legged hammer," developed by railroad research, drives a pneumatic tamping machine for packing ballast on roadbeds, to make them firmer for a smoother and more comfortable ride.



Research finds a way to unload freight fast. An open freight car of coal is backed into this rotary dumper, turned "bottoms up," and unloaded at the rate of 80 tons a minute. In another device just as remarkable, a car of grain is tipped and tilted, this way and that, until emptied of its contents.



And here's one for the young in heart: Lots of folks have wondered what it costs to blow the locomotive whistle. The cost varies, of course, but one railroad finds that the average toot costs about 1-3 of a cent.

**RESEARCH KEEPS THE
AMERICAN RAILROADS
OUT IN FRONT**

FREE QUIZ on Railroading, 450 Questions and Answers. Write for your copy of this booklet.

ASSOCIATION OF AMERICAN RAILROADS
924 Transportation Building
Washington 6, D. C.

Name _____

Address _____

City _____ State _____ ZONE NO. _____

School and COMMUNITY

INKS FRANKLIN
Editor

EVERETT KEITH
Executive Secretary

Contents

APRIL,

1946

Vol. XXXII

No. 4

Published monthly, except June, July and August, at Columbia, Mo., by the Missouri State Teachers Association as per Article VI, Section 6 of the Constitution of the M. S. T. A., under the direction of the Executive Committee.

Entered as Second-Class matter, October 29, 1915, at the Postoffice at Columbia, Missouri, under Act of March 3, 1879. Acceptance for mailing at special rate provided for in Section 1103, Act of Oct. 3, 1917; authorized May 17, 1921.

Annual membership dues \$2.00, sixty cents of which is to cover cost of School and Community. Subscription to non-members, \$2.00 a year.

Change of Address—If you have your address changed give old as well as new address.

Send All Contributions to the Editor

General Officers

L. E. Ziegler, President, Columbia, Superintendent of Schools; Mary B. Womack, 1st V.-Pres., St. Louis, Dewey School; C. J. Burger, 2nd V.-Pres., Washinton, Superintendent of Schools; Olive S. De Luce, 3rd V.-Pres., Maryville, State Teachers College; Everett Keith, Columbia, Secretary-Treasurer; Inks Franklin, Columbia, Editor, School and Community and Assistant Secretary.

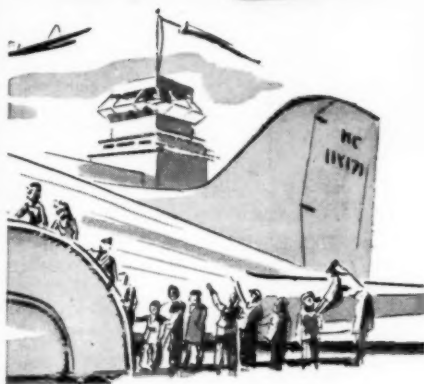
Executive Committee

Clarence Mackey, Chairman, Mexico, Principal Junior-Senior High School, 1946; Ralph Marcellus, Vice-Chairman, Rolla, Superintendent Phelps County Schools, 1947; Roscoe V. Shores, Kansas City, Associate Superintendent, 1946; Hubert Wheeler, Marshall, Superintendent of Schools, 1946; Hugh K. Graham, Trenton, Superintendent Grundy County Schools, 1947; Aaron C. Halley, Mtn. Grove, Superintendent of Schools, 1947; Reuby S. Moore, St. Joseph, Principal Hosea Elementary School, 1948; Raymond R. Brislin, St. Louis, Vice-Principal Southwest High School, 1948; Roy Taylor, Herculaneum, Superintendent of Schools, 1948. L. E. Ziegler, Ex-Officio, Columbia, Superintendent of Schools; Mary B. Womack, Ex-Officio, St. Louis, Dewey School.

A Day in Happy Town.....	151
Elementary School Principals Meeting.....	152
The Present Textbook Situation.....	153
History Visualized Through Projects.....	154
Missouri Association of School Boards Program.....	155
School Secretaries Wanted.....	156
Discipline in the Modern School.....	158
Advantages of Vocational Conferences.....	162
Secretary's Page.....	164
Our Teacher Poets.....	166
Regulations Adopted by Retirement Board.....	170
Spring Meeting of the Missouri Council for the Social Studies.....	170
Disposition Surplus Property in Missouri.....	172
MSTA Accident, Sickness and Hospitalization Insurance Pays.....	173
Items of Interest.....	175
Calendar of Events.....	188
Another Chance for Democracy in Education.....	190
Index to Advertisers.....	191
Editorial Page.....	192



NEW HORIZONS IN TEACHING
Suggestions we hope you will
find interesting and helpful



**For Teachers eager to capitalize
modern aids to teaching**

Increasing emphasis today on school tours to supplement class work might be of interest to you. According to certain modern educators, firsthand experience from tours tends to—speed up teaching and make it easier; quicken interest; foster clearer thinking and greater retention of material.

The tours, experts advise, are more meaningful when closely correlated with regular school curriculum. Some trip possibilities might be: air field, court, radio station, post office, fire department, bakery, etc.

This information is from Mr. Lester B. Ball, Superintendent of Schools, District 108, in Highland Park, Illinois.



There's real
enjoyment for
you in delicious

Wrigley's Spearmint Gum.

What's more—the pleasant chewing of refreshing Wrigley's Spearmint after a long, hard day at school seems to help relieve tension, make it easier for you to concentrate on grading papers and writing reports.

AA-ESG



APRIL 23, 1564, Shakespeare was born; April 23, 1616, Shakespeare died. In the interim between these April dates, he wrote his many famous plays in one of which he compared the spring of love to the uncertain glory of an April day.

DISCOVERY, a new seventh grade reader, by Dorothy N. Knolle, is now on press. This two-color text is a real DISCOVERY for teachers who want perfect organization in developmental reading—stories, poems and factual material. The reading skills taught in the Sixth Reader of EASY GROWTH IN READING are extended and expanded in DISCOVERY.

POPULATION of more than 58% of the nations of the world is smaller than that of little old New York (estimated 7,677,000).

DISTRAUGHT fourth grade geography teachers will find the new **WORLD GEOGRAPHY FOR ELEMENTARY SCHOOLS**, copyright late 1945, to be the answer to their prayers.

MAJOR error in the compilation of arithmetics is use of too difficult vocabulary. **ARITHMETIC WE USE** (Grades 2-9) is so carefully graded in text, as well as in content, that each child may easily read and understand the work for his specific grade level.

CAN DO—by their own earnings, twenty-five million women in the U.S. support themselves.

AIR MINDED boys (ages 7 to 77) will read and study with delight the new **STORY OF AMERICAN AVIATION** by Jim Ray.

SHORTAGES and war have injured all of us to waiting. Almost two hundred years ago, the great Samuel Johnson also had to wait, and futilely, too. If you want to know the interesting story of how the distinguished and independent forerunner of **THE WINSTON DICTIONARY** editor accepted delay, write **WINSTON FLASHES**.

The John C. Winston Co.

Winston Building, 1006-1020 Arch St.
PHILADELPHIA 7
CHICAGO 3 ATLANTA 3 DALLAS 1
LOS ANGELES 15 TORONTO

**We are happy to announce that
W. FORREST MOORE is back as
our Missouri representative . . .**



W. FORREST MOORE
1246 N. Broadway Avenue
Springfield, Missouri

AND HE WILL BE CALLING ON YOU AGAIN SOON

After three years in the U. S. Army, W. Forrest Moore returns to you with that same spirit of helpfulness and sincerity toward the promotion of better education.

Until his traveling schedule will permit him to call on you personally, won't you mail your orders to our Wichita office? Mr. Moore will receive full credit.

Send for our price catalog!

THE McCORMICK-MATHERS PUBLISHING COMPANY

WICHITA 1, KANSAS

ATLANTA—COLUMBUS—LOS ANGELES—PORTLAND—NEW YORK

A Day in Happy Town

EACH YEAR the primary department of the Washington Public Schools presents a play. This play is planned and written by the pupils and teachers. Its plot is told in songs and action with very few speaking parts. Every child in the primary department appears on the stage.

The play last year caused more discussion and comment than any other previously given. War conditions required a minimum of costuming. With this limitation in view, the teachers decided to produce a play entitled "A Day in Happy Town."

"A Day in Happy Town," which represents the activities in any town, started with the workers going to work and the news boys, milkmen and street cleaners beginning their daily routine. Then the shops opened for business, the first being the grocery store with a farmer and a baker and shoppers. Housewives began shopping soon afterwards giving their babies an airing as a part of their day's work.

The busy cobblers helped save ration stamps by repairing old shoes. New shoes were bought at the shoe shop.

Children spent their dimes at the variety store for such fascinating toys as a jack-in-the-box and a dancing doll.

Other children on the way to school

By GRACE M. DESMOND
Primary Department
Washington

were guided safely across the street by the policeman and by the school boy patrol.

The postman brought eagerly awaited letters. A fire with its noise and resulting excitement was quickly extinguished by firemen arriving in two fire trucks. An ambulance with its doctor and nurse took care of a casualty.

Carpenters and painters cheerfully went about their work. The style shop advertised with a colorful style show and dance. The Happy Town bus accommodated those who found it necessary to travel.

The day ended with a bond parade. The mayor's speech boosted sales at the bond booth. Heralds, baton girls, cub scouts, clowns, and floats representing the Chamber of Commerce, Parent Teacher Association and Garden Club added color to the parade. Included in the parade also were Miss Liberty, Uncle Sam, an elephant and a donkey representing the two political parties. After the parade was over the Star Spangled Banner was sung. Bond and stamp sales after the program amounted to \$174.50.



The "fire" scene when the ambulance came to take care of a casualty. Real smoke made by a bee-smoker poured from the buildings during the fire.

In organizing the play the teachers planned the general theme. The children were asked for ideas and a surprisingly large number were given. The teachers divided the activities so that they would be best suited to each age group. The children then chose their own parts, gave them their own interpretations and planned the costumes and properties. For instance, the housewives were first grade girls who decided to wear their own dresses but to wear their mothers' hats and high heeled shoes as they went to the store pushing their baby carriages. The older girls as PTA members chose to wear long dresses. Their imitation of grown ups was quite comical.

Many of the songs used had already been learned in music classes. New ones were learned also. When suitable songs could not be found for parts the children and teachers set their own words to an easy tune and in a few instances composed their own music.

The children had an incentive to read stories about the characters they were playing. Social studies readers were very popular at that time.

The bus, ambulance, fire engines, floats and posters were made by the children in art classes and during activity periods. Most of the stage scenery was made by teachers at night because of lack of time for children to do this work under supervision.

The stage setting was a street in Happy Town. Ramps on each side of the stage added to the effectiveness of the setting. They also provided a means of getting the vehicles on and off the stage.

This program was not only a play, but it was also the culmination of a group activity carried out by the primary department. Each teacher developed her own particular part and only a few rehearsals of the play in its entirety were needed. The music teacher's part was indispensable and the most difficult.

It was work—hard work, for every one but when such remarks as these are heard, "If that is the way community living is taught in our schools, they are doing a good job and have my support," then as teachers we sigh and say "Perhaps it was worth it."

Elementary School Principals Meeting

Missouri Hotel, Jefferson City, April 5 and 6, 1946

FRIDAY, APRIL 5

- 10:00 Executive Committee Meeting
- 2:00 Contributions from State Department of Education
 - Social Studies in the Elementary Schools*—Mr. Hanna Hicks, Supervisor of Curriculum Plan- tion
 - Physical Education in Elementary Schools*—Mr. Carl Fox, Supervisor of Health Educa- tion.
- 4:30 to 5:30 Tour of Missouri State Highway Patrol Headquarters
- 6:30 Dinner
- 8:00 *The Spiritual Values of the Public School*—Dr. Worth McClure, Superintendent of Schools, Univer- sity City
- 9:00 Reports of Standing Committees

SATURDAY, APRIL 6

- 10:00 *Challenges that Face Elementary Education*—Dean L. G. Town- send, University of Missouri
- 11:00 Business Meeting
- 12:30 Luncheon
- 2:00 Final Business Meeting
- Officers of the Department—1945-46**
 - President—Mr. Fred Brooks, Principal, Nathaniel Hawthorne School, University City
 - Vice-President—Mr. S. A. Christian, Princip- al, Spencer and Wellsmar Schools, Wellston
 - Secretary-Treasurer—Mr. Wayne T. Snyder, Principal, Seven Oaks and Meservey Schools, Kansas City

The payment of \$1.00 membership dues entitles a member to attend all meetings of the Department, to hold office, and to receive all communications and publica- tions.

The Present Textbook Situation

MANUFACTURING FACILITIES for book publishing are more limited now than at any time during the war and the shortage of text and reference books will continue for some time. Furthermore the cost of manufacturing books has increased more than 30% since 1942. While textbook prices so far have increased on the average only slightly, manufacturing costs are still rising and an increase in textbook prices seems inevitable.

The supply of white paper from which books are made is inadequate. The demand for white paper has increased materially. It is estimated that the demand for books of all kinds this year is three times the 1943 volume. A large part of these books cannot be manufactured. Nevertheless the demand exists, due in part to an expanded market for trade books of all kinds, fiction and non-fiction, and an unusual market for college textbooks due to the huge influx of G.I. students. Also the paper situation is aggravated by the action of certain magazines who, in an attempt to guarantee paper for themselves, have purchased several paper mills, thus further restricting the amount of paper available for book publishing. Finally, the mills are not furnishing adequate amounts of certain grades of paper which go into the production of books.

The pulp supply is also inadequate. The Swedish pulp which came into this country last year gave little relief to book publishers since the majority of it was used in the rayon industry and for the making of higher grade papers than are used in books. At present it is reported that Swedish pulp producers will reduce exports to the United States this year because of an unfavorable price. The local pulp supply is inadequate because native woodcutters are hard to obtain. Repatriation of German and Italian prisoners of war who have been cutting wood in this country for the mills will tend to restrict pulp supply.

Book cloths are harder to obtain now than at any time during this period of

By LLOYD W. KING
Executive Secretary

*American Textbook Publishers
Institute*

shortages. Some book cloth finishing plants are closed due to unsettled labor conditions. Certain grades of cloth are not being made at the present time.

The labor situation eased after V-J Day with the return of many skilled helpers. But at the same time many unskilled helpers left the industry and today unskilled help is extremely scarce. Generally speaking, the work-week has been reduced with the result that many plants are operating on an overtime basis. The excessive amount of work done on overtime pay increases labor costs.

The present stringent conditions will prevail for perhaps two years or until additional machinery, supplies and adequate labor become available.

School authorities have recognized why a small increase in book prices has been necessary and have been remarkably patient over shortages and delays in receiving books.

They may help themselves materially, however, by ordering their schoolbooks well in advance and by planning their budgets for the purchase of text and reference books for the year 1946-47 in the light of the increased cost of production of books for schools.

Budgets for books which are the same, or only slightly higher than those provided in previous years, will supply the children of the schools with a smaller number of books than have been provided for them heretofore. But most schools need an increased number of books for next year's program because their inventories were reduced during the war. Therefore, textbook budgets will be necessarily larger than usual.

History Visualized Through Projects

I BELIEVE that some of the best teaching done in my classroom is expressed by the students themselves when at the end of each quarter they bring in their projects which they have made at home. During the fifth week of each quarter the students are given a long list of projects from which they may choose one or two to make. A great effort is made to have enough variety so each student will find something that will be of real interest to him. Included in the list are such things as a model of a puncheon table and chairs, a conestoga wagon, a civil war cannon, an Indian teepee, a canopied bed, a birch bark canoe, an Indian pueblo, a ladder back chair, a model airplane, a flag of one of the United Nations, etc. One girl this year made an excellent replica of Mount Vernon using a shoe box as the base and also a model of

By MRS. BUENA STOLBERG
Marshall

a spinning wheel that would really spin yarn.

There are several who have much ability in art. For them, a number of posters are included with titles such as: "The Boston Tea Party," "The Presidents of the U. S.," "Columbus at the Court of Queen Isabella," "Wagons Westward," etc. Corn starch and salt product maps are also very popular. Some of the girls enjoy dressing dolls to represent Daniel Boone, Queen Isabella, an Indian Chief, Abraham Lincoln, Father Marquette, etc. Pupils are encouraged to accept the titles given and to use their own initiative in developing the idea. For example one girl made her own Daniel Boone doll out of corn cobs and a



Members of an eighth grade American history class at Marshall present completed projects for inspection by their teacher, Mrs. Buena Stolberg.

walnut then dressed him in typical frontier fashion.

There are those who are not especially talented in art or in working with their hands, so for them there are book reports on such books as "The Little Shepherd of Kingdom Come" for the Civil War era. Many have shown interest in writing a diary of a pioneer family enroute to the West to settle. Still others write life stories of some famous American. Some few make scrap books to cover a complete unit.

After the projects are graded they are judged by an impartial party. Those placing first in each group are awarded a blue ribbon; second place, a red ribbon; and third place, a white ribbon. Each ribbon has printed on it "8th Grade Social Studies, M.H.S. 1945-46." I have found that

even though I have never made the making of projects compulsory that about eighty per cent of the class participate. What a thrill it is to the poor academic student when his log cabin, puncheon table, or poster appears in the exhibit with a ribbon attached. The boys and girls were particularly pleased this year when the local paper sent its photographers to take a picture of the exhibit table and some of the students who had won ribbons. This picture with a story of their work appeared in the local paper.

Thus, through their own efforts the students have created in the classroom something of the atmosphere belonging to the period just studied. They have also created a visual aid that I believe to be very effective.

Missouri Association of School Boards Program

House Chamber, Capitol Building, Jefferson City, April 18, 1946

THURSDAY, APRIL 18, 10:00 A.M.

Frank L. Wright, President, Board of Education, Webster Groves; President, Missouri Association of School Boards, *Presiding*.

Greetings, Governor Phil M. Donnelly

ACTIVITIES OF THE STATE DEPARTMENT OF
EDUCATION,

State Superintendent Roy Scantlin

PROBLEMS FACING BOARDS OF EDUCATION IN
MISSOURI:

Teacher Shortage, L. E. Ziegler, Superintendent of Schools, Columbia, and President of the Missouri State Teachers Association

Teacher Retirement, Ward E. Barnes, Chairman, Board of Trustees of the Public School Retirement System of Missouri

New Legislation, Loyd E. Grimes, Assistant State Superintendent of Schools

INVITED PANEL:

A. W. Beamer, Audrain County School Board, Mexico

Milton Bierbaum, Superintendent of Schools, West Walnut Manor; Chairman, Legislative Committee of St. Louis County Superintendents and Boards of Education

Don Chapman, Board of Education, Chillicothe

Butler Disman, Board of Education, Kansas City

Mrs. Irma Friede, Board of Education, St. Louis

John J. Jeffries, Board of Education, Hannibal

Everett Keith, Executive Secretary, Missouri State Teachers Association

Luncheon—12:30-2:00 p.m.

THURSDAY AFTERNOON, 2:00 P.M.

BUSINESS SESSION

Plans for Improving State School Board Association

Election of Officers

ADDRESS, Willard E. Goslin, Superintendent of Schools, Minneapolis, Minnesota

School Secretaries Wanted

SECRETARIES, ARE YOU taking full advantage of the opportunities offered by your position? Are you a member of the newest department of the State Teachers Association? We are a rapidly growing group of clerical and secretarial workers in educational systems of Missouri and in organizations concerned with education.

Five years ago on November 8, 1940, a small group of school secretaries met in Kansas City and organized the Missouri State Association of School Secretaries, adopting at the initial meeting a constitution and by-laws patterned on that of the National School Secretaries Association with which it is affiliated. In 1943 the organization was made a department of the Missouri State Teachers Association. One of the first great accomplishments was the publication of a Handbook for School Secretaries which contains the answer to almost every question asked a secretary, numerous as they are. This handbook has proved to be an office treasure and was as enthusiastically received by administrators as by secretaries. A future project was a training course for school secretaries and last summer that goal was realized when several colleges and universities opened a "workshop" for school secretaries.

Annual meetings of the M. S. A. S. S. are held each fall in connection with the State Teachers Convention, meeting alternately in Kansas City and St. Louis. Each year new members attend their first session filled with curiosity and return to their work with such inspiration and enthusiasm that they not only arouse the interest of other secretaries but also receive the wholehearted support of the administration and faculty with which they serve. In these meetings new ideas and more efficient methods are brought forth in discussion groups and the social gatherings at which we play host to many noteworthy educators are very gratifying.

The secretary's office is the hub of the wheel around which all school activities revolve and through which all matters of administration pass. She is in a professional

By ALMA EDWARDS
Vice-President, M.S.A.S.S.
Chillicothe

world and the strength and confidence gained through membership in such an organization has done much to professionalize the school secretary and promote the ideal of service in school and in the community.

Membership in the Association of Secretaries carries with it the assurance of valuable help for every member, so every secretary and clerk in every school and college is invited to become a member. Annual dues are only one dollar but the contacts and associations enjoyed by the members are worth many times that amount. I am sure you will agree.

The following officers have been entrusted the privilege of determining the projects and drawing the working plans for the organizations for the current year and you will find them earnest and sincere in their efforts:

Janet Thursby, Kirkwood, president
Alma Edwards, Chillicothe, vice-president

Elizabeth King, Joplin, recording secretary

Charlotte Leu, St. Louis, corresponding secretary

Wilma Dean Hewett, Hannibal, treasurer (Send dues to treasurer)

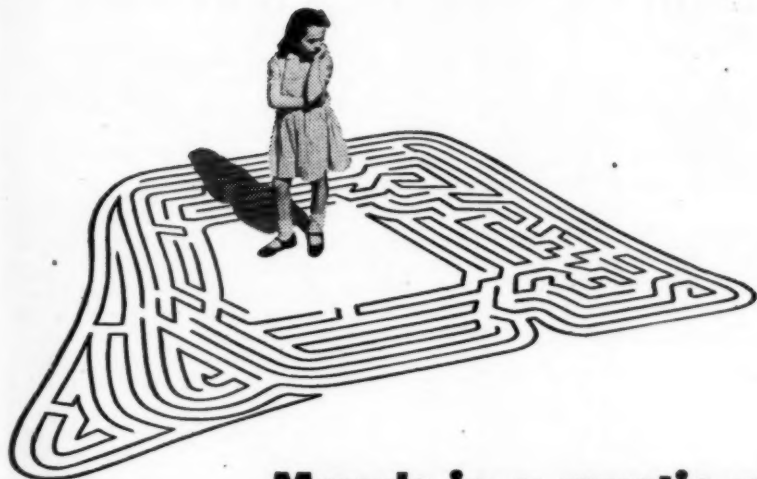
Betty Segelcke, Kansas City, member-at-large

Elizabeth Daniel, Warrensburg, member-at-large.

Don't delay! Send your membership in today!

SET EQUAL TUITION AND TRANSPORTATION CHARGES

The superintendent, president and secretary of each city school district in Harrison county and the county superintendent of schools met at Bethany on March 5, to establish equal tuition and transportation charges for all high schools in the county.



Mary's in a mystic maze

SHE'S lost in a maze of words she cannot understand—involved sentences—subject matter beyond her comprehension. That is what happens when children seek information in books too adult for them.

Just as Mary needs clothes to meet her physical requirements, so does she need a reference work that is suited to her young, developing mind.

Britannica Junior is the only encyclopaedia designed specifically for pupils in elementary school, in the age group from 8 to 13—children like Mary.

The checked vocabulary (like that of a text-book) is graded to elementary level. Sentence structure and length, subject matter, scope of information are all scaled to the elementary pupil's desires and needs. Colorful action and how-to-do-it types of illustration make learning an adventure rather than a task. A Ready-Reference volume makes information easy to find, in less time.

Britannica Junior has been created with the same high standards of authenticity which

characterize Encyclopaedia Britannica, the world's best known reference library.

You'll want your students to enjoy the advantages of Britannica Junior. For further information, and for a free copy of a "Unit of Study" booklet, fill in the coupon below and mail today!



ENCYCLOPAEDIA BRITANNICA

Educational Department 136-D

28 NORTH WACKER DRIVE, CHICAGO 6, ILLINOIS

Please send me, without cost or obligation, information about Britannica Junior, and a sample "Unit of Study."

Name

School Position

City Zone State

School Use? ☐ Personal Use? ☐

APRIL, 1946

Discipline in the Modern School

NOT SO LONG AGO A TEACHER came to advise us that one of her difficult pupils was causing considerable disturbance. Upon investigating the situation it was learned that this child, age eight years, was mumbling in an undertone to the pupils around him with such remarks as follows:

"Your old man drinks beer."

"Your mother poisoned your father."

"Your mother is mean to your daddy."

"Your mother is going to be murdered."

Of course such remarks as these would disturb normal children who were recipients of such statements. When the cause was investigated and identified, it was learned that the father of the child was a drunkard and the mother was a continual nagger and had even threatened to poison the father. The child loved both of his parents but he was unable to reconcile and justify the confusion and frustration with which he was continually confronted at home. Consequently, in order for the child to secure relief from his frustration, he was attempting to transform his burden to others. The location of the cause of the trouble led to an understanding talk between the pupil and his teacher, and later with the mother and the boy's teacher. In this way the child was made ready once again to practice desirable behavior. However, this is no indication that his soul is entirely saved, but if there is a follow-up between the home and the school with an understanding and a willingness on the part of both to strive to serve the child, much value will accrue from this.

Human behavior is learned just as surely and definitely as is anything else learned, and in the case of behavior on the part of children in school, it must be as specifically and definitely taught as is any phase of the subject matter area. The fact that a teacher or a school may set up desirable standards with which the children are to comply is no reason to assume that behavior on the part of the children within that school will be desirable. There is no more reason to assume this than there is to expect children to acquire all of the skills and knowledges

By WAYNE T. SNYDER, *Principal*
Meservey and Seven Oaks School
Kansas City

prescribed in the course of study, until they have been very capably and skillfully taught. Conventional and acceptable behavior is most difficult for children to learn because of the conflicts and because of a lack of any definite pattern of action. Behavior experiences are more difficult to learn than the acquiring of subject matter. We, as teachers, must be as specific and definite and helpful in the teaching of behavior as we are in the teaching of subject matter.

For effective teaching in developing character and desirable behavior practices, it is essential for the teachers to first realize that there are conflicts and frustrations established by former experiences that will tend to prevent a child from realizing an established standard. It will be necessary for the teachers to search for and identify those causes and make every effort to remove them so that each child can enjoy the experiences he is entitled to have.

It is necessary that time be provided for counselling and individual teaching, and it is important that the teacher thoroughly understand each child's home and community background. In her teaching she will at all times need to be on the offensive with a dynamic and constructive program of events in which the pupils will know what they are supposed to be doing and why they are doing it. This will prevent the need for having to assume a defensive role by embarrassing, humiliating, and belittling children because they have not and in all probability cannot, under present circumstances, achieve immediately the particular standard that the teacher or school would have them reach.

As stated above behavior or character is learned, and the following is an attempt to define and describe how it is learned. Let us define character as those behavior patterns of thought, feeling, and action that affect the social welfare of oneself and his social environment. It follows,



American Universal Lifting-Lid Desk No. 334

Our experience will help you
in filling your needs for school
furnishings and supplies
EFFICIENTLY and ECONOMICALLY

THROUGH years of specialization in modern school requirements for equipment and supplies, we have accumulated the experience necessary to be of much practical assistance to you in solving problems and making decisions when filling your particular school needs. All items in our stock have been chosen with care—in keeping with our policy of handling only merchandise of high quality and utility, and of maintaining reasonable prices.

Consult our catalog regularly for new ways to make your school more efficient and attractive—and please feel free to call on our fully experienced staff for any advice or assistance you may need.

Send, today, for our latest catalog

BLACKWELL WIELANDY COMPANY
 1605 Locust Street, St. Louis 3, Missouri
HOOVER BROTHERS, INC.
 922 Oak Street, Kansas City, Missouri

Exclusive distributors for

American Seating Company

APRIL, 1946



American Universal Better-Sight Desk No. 333



American Universal Table with Envoy Chairs



American Envoy Desk No. 362



American Steel Folding Chair No. 44



American Bodiform Auditorium Chair No. 12-001

therefore, that character training is habit, attitude building, in such a way that human living is improved. The three well-known laws of learning—readiness, exercise, and effect—may be referred to as the steps taken in learning any behavior pattern or establishing any social attitude. For example: if we wish the child to acquire the habit of cooperation, he must be in a state of readiness, (i. e. desire or feeling the need of cooperation). Next, he must be given daily several chances to exercise (practice) cooperation. Finally, the law of effect must operate by giving the child the feeling of pride when he does right and the feeling of dissatisfaction when he chooses or does wrong.

This raises the question: Can you teach character through force and coercion?

The answer is: No! *Character is learned. Character is developed through experiences. If the individual develops a desirable character, he must have had desirable experiences which enable him to understand and accept a set of values in keeping with high social and moral standards. When he accepts this set of values, he is ready to practice such activities as will help him to realize those values. The more he practices them, the more effective they become. Therefore, it is impossible to develop character through force and coercion because acquiring character is a process of willing learning.*

One may then ask: What methods may be used in establishing desirable behavior patterns?

The methods outlined below are probably listed in the order of value from the standpoint of most effective application of the three laws of learning:

1. Whole-hearted participation in socialized activities.
2. Practice—checking—evaluating.
3. Play—physical activities—social activities.
4. Case study methods—anecdotes and running logs.
5. Individual counselling.
6. Re-thinking and re-establishing standards and problems of the school community.
7. Informal discussion by two or more people of the life situation found in pupil's daily living.

8. Comparison of practice—with legal and socially-approved standards.

9. Opportunities for experiencing a rich and full life through literature, music, and drama. (Certainly, when the learner is ready and has had sufficient exercise or experience in right living, provisions should be made for the innermost recesses of his being to be stirred emotionally with music, art, and literature. With the adolescent, appeal to religion should be made.)

10. And finally, ceremony, vigilance, punishment.

It is obvious that no desirable behavior program can be effected by the school alone. It must ask and receive help and assistance from parents, and it must do everything possible to develop the understanding and appreciation on the part of parents for desirable behavior. The school has a dual function to perform, one being that of developing the mental, social, emotional, and physical facets of children, and the other is to raise the quality of living in a community. One cannot be done without the other. Neither comes first, but rather they must be done together. There will be times when all the possible counselling and preparation for understanding has been done, and still certain individuals will not conform to an accepted pattern of behavior. This is so in adult society. In the community where I live, we have speed limits on the streets and boulevards of thirty-five miles an hour in the daytime, and twenty-five miles an hour at night. The people as a whole accept this ruling and as nearly as possible govern themselves accordingly, yet there are a few people who will run a stop light and exceed the speed limit. For those few we have the police, courts, and the jails. In the school, which is a cross-section of this larger community, one will find a few children who are not willing to practice the established way of living. The school does not have a police force, nor does it want this type of control, but in the end it does, by law, have the facilities of courts and rights of expulsion.

We recommend the following for specific guides in helping teachers overcome their disciplinary problems:

I. Developing right concept toward discipline.

ANOTHER THING THE WAR HAS TAUGHT US. . .

Today, too many Americans are very poor in arithmetic! The astonishingly low grades achieved on the arithmetic tests given to the men about to enter our armed forces clearly indicate that something is radically wrong. Far more attention must be given to the mastery of arithmetic than has hitherto been the case.

We prescribe the IROQUOIS NEW STANDARD ARITHMETICS—a complete series for grades 1 to 8 inclusive, stepped up to meet the latest requirements, thoroughly modern, and outstandingly teachable. More than 4000 school systems in the United States have adopted these books, and we are constantly receiving letters showing that the results are far beyond those previously attained.

For genuine enthusiasm, talk with teachers who are now using:

THE IROQUOIS NEW STANDARD ARITHMETICS

by H. DeW. DeGroat, W. E. Young, and D. H. Patton

To Introduce Arithmetic to the Child . . .

How Many How Much? for grade 1 Let's Find Out for Grade 2

Two new up-to-the-minute texts and workbooks, based on a pupil's natural number interests. The graphic picturing of number facts impresses the basic combinations, and drill and continual reviews cause their retention. The vocabulary has been selected one hundred per cent from the reading vocabulary which the best scientific investigations say should be taught in these grades.

To Secure the Mastery of the Fundamentals of Arithmetic . . .

Iroquois New Standard Arithmetics—Grades 3 through 6

These books develop an outstandingly sound arithmetic foundation. The books are distinguished for: boxed-in process developments, presented so clearly that no teacher's manual is necessary; scientific drill on the 390 basic number combinations in proportion to relative difficulty; emphasis on reasoning and problem study; and a superior review and test system.

To Master the Application of Arithmetic to Everyday Life . . .

Iroquois New Standard Arithmetics-1945 Copyright—Grades 7 and 8

These books apply the fundamentals of arithmetic to practical uses of everyday life, both in the home and in business. This material of necessity has to be kept constantly up-to-date to meet ever-changing business conditions. These two books also include a superior treatment of basic geometric forms and an introduction to algebra.

Use Iroquois New Standard Arithmetics and You Have the Best!

IROQUOIS PUBLISHING COMPANY, INC.

HOME OFFICE — SYRACUSE, NEW YORK

NEW YORK

CHICAGO

ATLANTA

DALLAS

II. Orderliness — where children are doing what they are supposed to be doing and knowing why they are doing it.

- A. Desirable physical arrangements.
- B. Desirable and functional curriculum.

C. Organization—good.

D. Provisions for group planning.

III. How to care for misbehavior.

- A. Teachers meeting to discuss the problem by:

- 1. Taking account of the child's urge to succeed.

- 2. Providing opportunities for recognition.

- 3. Manifesting state of security.

- 4. Moving away from monotony toward adventure.

*B. Study and learn from literature on the subject.

- C. Parent and teacher planning—parent, pupil, teacher planning.

*Helping Teachers Understand Children—prepared by the Staff of the Division on Child Development and Teacher Personnel and published at a cost of \$3.50 per copy by the American Council on Education, Washington, D. C.

Advantages of Vocational Conferences

IT APPEARS TO ME that there is much to be said for the holding of Vocational Conferences in the high schools of our communities. I should like to mention three distinct advantages which I feel are the results of holding such discussions in the classrooms.

1. The student will come into direct contact with leaders in occupational fields, which will provide the student with a first hand contact with such leaders.

2. It gives the school an opportunity to permit the community to participate in a definite educational program.

3. Such conferences build up the reservoir of good will between the school, and those in responsible civic positions.

First of all, since the primary purpose of school is the educational growth of the child, this one day experience each year is one way of giving the students opportunity to hear, and to come into direct contact with people who are making a living out of the vocations represented. The student will also have an opportunity to learn of the training needed, the qualifications necessary, the opportunities offered, as well as the limitations which the respective fields of occupations offer.

Second, because of the enthusiasm with which the community accepts the idea of holding vocational conferences, the community will feel that the school has made an effort to go beyond the four walls of the classroom, and have the support which those who participate in the conference will give, providing concrete opportunity

By SHELLY F. PETERS
Westport High School
Kansas City

for community participation in the child's educational experiences.

Finally, and a consummation of all of these factors results in the school, and the teaching profession receiving the indirect benefit through inviting outside participation of valuable community support of education. I have in mind the fact that those who take part in the conference will leave the school with a definite feeling that they will have made a valuable contribution to public education. Because of this desirable public relationship being created we will have gone a long way in enlisting public support for any legislative program which we desire to carry to the public. There is no better way to gain public support of education than by direct contact with the school and community.

HELPS FOR 1946 COMMENCEMENT PROGRAMS

For the first time in five years the graduation season in America's schools will be observed with the nation and the world at peace. The 1946 **Commencement Manual**, published by the National Education Association, will be an aid in planning graduation programs. It is a compilation of selected commencement programs staged in the spring of 1945 by high schools throughout the country.

This manual contains summaries of more than 40 high school programs, the complete scripts of several programs, and other suggestions. Order from the National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C. Price 50c.

... for as little as

40¢
a day

... you can use an **Encyclopaedia Britannica Classroom**
Film under new Rent-to-OWN Plan!

It's a fact! Your school or school system can now have authentic, teacher-tested Encyclopaedia Britannica Classroom Films* (sound) for as little as 40c a day per reel, net, under the new Rent-to-OWN Plan. Furthermore, you have five full days to use each film. This allows plenty of time for previewing before using the film in the classroom. And with five full days for utilization, you can readily see that the cost per pupil becomes amazingly low when Rent-to-OWN is utilized.

This new plan was inaugurated to allow all schools to obtain the full teaching benefits in these authoritative classroom films. It is designed to augment existing services. Under Rent-to-OWN, multiple showings in different rooms or buildings are more easily arranged—better teaching more readily achieved.

Participation also brings an equity which helps your school build its own basic teaching film library. We'll be glad to explain; just mail the coupon today!

ENCYCLOPAEDIA BRITANNICA FILMS INC.

*Formerly Erpi



... professionally created
to be used by teachers as an
integral part of the regular
school curriculum ...

ENCYCLOPAEDIA BRITANNICA FILMS Inc., Dept. 136-D
20 N. Wacker Drive, Chicago 6, Ill.

Please send me, without cost or obligation, information on how we can obtain classroom films through your new Rent-to-OWN Plan.

(Name)

(Date)

(Your Position)

(Name of School)

(Address of School)

Does your school have a 16mm sound projector? Yes ☐ No ☐

Secretary's PAGE

SIGNIFICANT MEETING

A World Conference of the Teaching Profession is to be held some time in August in the eastern part of the United States.

Your association has the honor of serving as host to the delegates from England.



TEACHER SITUATION

It is distressing to learn that teachers are leaving the profession since the end of the war at a rate exceeding that during the war.

It appears that it will be even more difficult to find teachers to fill the rank and file of teaching positions for next year than it was for this year.



HEADQUARTERS

Room 350, Statler Hotel, will be headquarters for the Missouri State Teachers Association at the meeting of the Representative Assembly of the National Education Association in Buffalo, July 1-5, 1946.



COMMITTEE MEETINGS

The Policy and Plans Committee met at the Teachers Building in Columbia on March 13 and 14.

The Reading Circle Committee met on March 23 to formulate plans for the coming school year.



ADDITIONAL 100% COUNTIES

Newton—C. M. Robinson, Co. Supt.

Andrew—J. C. Godbey, Co. Supt.

Caldwell—Chester A. Lemery, Co. Supt.

Dent—Ezra Craddock, Co. Supt.

Seventy-two counties have now reported completed enrollments.



LEGISLATION

Senate Bill No. 256 has been signed by the Governor and provides that the Commissioner shall be a resident of the State at least one year previous to his appointment, with no limitation on salary.

The provisions of the act whereby the State Board of Education supersedes existing agencies shall become operative on and after July 1, 1946.

House Bill No. 642, including the state teachers colleges in the State-wide Retirement System, with the emergency clause, has been signed by the Governor.

Committee Substitute for House Bill No. 801 appropriates only \$2,000,000 for building aid and requires that a district be bonded to the constitutional limit before it could participate to not more than 50% of the cost of the building. An attempt will doubtless be made to make it more satisfactory by amendment on the floor of the House before this issue is received.

Senate Bill No. 428, establishing a section of special education within the division of public schools, vests the government of the Missouri School for the Blind and the Missouri School for the Deaf in the State Board of Education.

Senate Bill No. 429, provides that the State Board of Education shall establish rules and regulations for the issuance and renewal of county certificates and determine whether they shall be issued.

Senate Bill No. 438, repeals and reenacts Section 10350, Revised Statutes of Missouri, 1939, eliminating the \$5.00 per month per pupil ceiling on transporting negro children.

Senate Bill No. 439, applying only to Kansas City, provides for a consumer tax on electric, gas and telephone service for domestic and commercial purposes.

Appropriation bills must be enacted for the fiscal year beginning July 1, 1946. This includes the appropriating of one-third of the general revenue for public schools. Beginning July 1, 1947, appropriations will be made for the biennium.

The General Assembly is planning to recess April 2, and by joint resolution will doubtless make laws previously passed without the emergency clause effective 90 days from the beginning of such recess or July 1.



George E. Towne
General Manager
1126 Que St.
Lincoln, Neb.



George L. Towne
President
1126 Que St.
Lincoln, Neb.



H. W. Rathbuck
Division Manager
1322 West 13th St.
Kansas City, Mo.



Leo Sample
Salesman, Kansas
1322 West 13th St.
Kansas City, Mo.

THE UNIVERSITY PUBLISHING COMPANY SUPERIOR SCHOOL SUPPLY COMPANY

May we introduce our salesforce? These men are anxious to make the expanding resources of the school supply market available to you. Schools have "done without, used it up, and made it do" during the war years in accord with the policy dictated by shortages of even the most necessary items. Now these items are re-appearing on the market.

The University Publishing Company, Supplies and Equipment Division, can now offer most of its standard items again and has added many worthwhile new lines to its catalogue. You may be pleasantly surprised, if you will write us and inquire, to find supplies and equipment available which you have been unable to buy for two or three years.

If you wish to consult any one of these men about your school supply or school equipment problems, you will receive prompt and courteous service and a really efficient handling of your order.



W. H. Helt
Salesman, Missouri
Tipton, Missouri



G. W. McElysee
Salesman, Missouri
217 No. Henderson
Cape Girardeau,
Mo.



R. W. Stickney
Salesman, Nebr.
Millard, Nebraska



R. W. Ohler
Special Sales,
Lincoln
2436 Vine St.
Lincoln, Nebraska



J. R. Robinson
Salesman, Kansas
Hutchinson, Kas.

The University Publishing Company Superior School Supply Company

1322 WEST 13TH ST., KANSAS CITY, MO.

1126 QUE ST., LINCOLN, NEB.

Our Teacher POETS

RETIRED TEACHERS

No, NOT laid upon the shelf,
Not left with no career
Rather busy in the outer world;
Living in another sphere.

Living like in dream land,
Like a child with eyes so bright;
Out of view of desk or school book
Busy with all the work in sight.

Never doubting another's wisdom,
Never saying their work is done;
But rather stepping o'er the threshold
To many tasks of equal fun.

—MRS. MYRTLE D. JOHNSON
Sedalia

LITTLE LIVED-IN HOUSE

I KNOW a little lived-in house
That echoes, down the years,
The lilt of laughter and joyousness
And the sound of falling tears.
There's a smudge of seven finger prints
Down low on the parlor wall;
And where a coat has hung, there's an
unfaded place
On the paper in the hall.
The smell of baking cookies wafts
Through the opened kitchen door,
And the Sunday funny papers lie
Scattered upon the floor.
What a fragile thing, the soul of this house,
To bridge the drift of years,
And stretch a span between the shores
Of Laughter and of Tears!

—MAE TRALLER
Lockwood

SPRING IS HERE

WHEN WINTER doffs her robe of white,
And Nature dons her coat of green;
When grey skies turn to blue o'er night,
We know that spring will soon be seen.

When buds are swelled on shrub and tree,
And grass no longer's brown and sear;
Then shrub and tree both loud and free,
Proclaim to all that spring is near.

When robins chirp and flirt their tails,
And bees start in their hives to hum;
When bluebirds flutter on the rails,
We know that surely spring has come.

When boys play truant from the school,
And cluster round a marble game;
Or fish within the shady pool,
We know all springs are just the same.

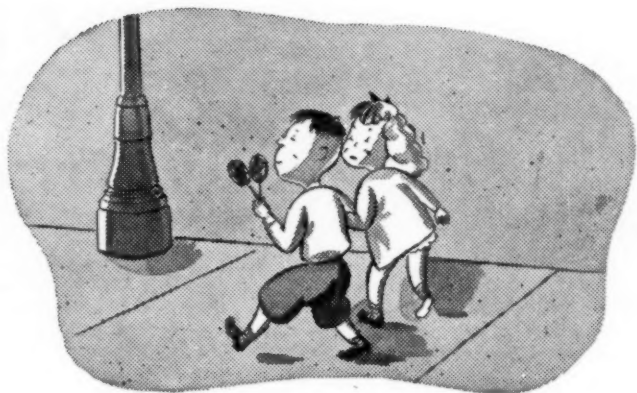
—EDITH WILLIS
Slater

HAIL TO THEE, MISSOURI!

*The following lyric was put together
by Miss Grace Holman from project
offerings of several rural schools in
Jackson county. It should be sung to
the tune of the "Missouri Waltz."*

HAIL TO THEE, Missouri! You're the state
we love the best!
Hail to thee, Missouri! Early gateway to
the West!
Thy green wheatfields growing, by thy
broad rivers flowing,
Thy hillsides aglow with the red-bird's
soft flame.
Hawthorne buds, sweet-blooming,
Under cloud-swept April skies.
Blue-bird's wings of happiness, glint azure
as he flies,
We love thee, Missouri—famed in history's
story
Our songs to thee arise.
Hail! To thee we give praise!
Proud of our homeland
Our voices we raise.
Love and honor we bring
And thy praises ever sing.
Hail to thee, Missouri! You're the state
we love the best!
Hail to thee, Missouri! Early gateway to
the West!

WHEN DOUBLE POWER COUNTS



Sure thing Butch, we don't blame you for feeling smug. Like most little "big shots" you know a good thing when you see it. A guy, his best gal and **two** lollipops are a combination which is plenty hard to top . . . **DOUBLE POWER** that really counts. That's why it seems kinda' strange that we have to keep reminding grown-ups of the **TWO** for **ONE** value they're getting in their electric service. So maybe you can explain to folks that they're getting twice as much electric service as they did 20 years ago **FOR THE SAME MONEY**. And that's another instance where Double Power really counts!

KANSAS CITY POWER & LIGHT COMPANY

We love thee, Missouri, famed in history's
story
Golden gateway to the West!

TO A DEPARTING FRIEND

'Tis said, *We become a part of everyone
with whom we come in contact.*

SO FROM NOW ON, you surely see,
A little bit of you I'll be,
And as a token given thee
Please take along a bit of me.

Then when you're happy as a lark
Not all, for me, will be so dark,
And when I'm jolly as a clown
Not all your spirits will be down.

Thus parting can not be so sad
Since gay you'll be, and I'll be glad.
And friendship growing on through time
Will reach a meaning 'most sublime.

—MRS. EDITH BOORD SCHUCKENBROCK
Palmyra

PEDAGOGUE

FUNNY how quiet the room is
After the kids go home
Funny how quiet the room is
When I sit here all alone.

I rather wish Jim would stand in his seat
Or Don would try to trip Joe with his feet
Or paint pans going with a bang to the
floor

Or students with books knocking hard on
the door.

Or sharpen their pencils when they know
they shouldn't
And get library books when I told them
they couldn't.

I wish they'd come in from the cloakroom
pushing and shoving another
I wish they'd say they "forgot" the note
they had from their mother.

I'd like to see Bob sitting and dreaming
I'd like to look down on honor girls
beaming.

I'd love to see Donald drawing a plane
When I asked where they'd heard of a ship
called the Maine.

I like to have Essays, one right and one
wrong

I like to lead them in a high pitched song.

I like to take them to see a show
As one by one, for a drink they go.

I thrill to see work sheets at their desk
I usually see they're a horrible mess.

Funny how quiet the room is
After the kids go home
Funny how quiet the room is
When I sit here all alone.

—HELEN BURKS
Kansas City

EXPERIENCE

I HAVE LIVED for years an immortal life
To some I've brought happiness, others
strife

And tho I'm spoken of o'er and o'er
Each for himself must enter my door.

When out of my gate each wiser man goes
Some I notice are radiant, others have woes,
But remember, each one, tho some call me
cruel

I adhere most closely to Life's rigid rules.

—ANNA KING NICHOLS
Clayton

COMPLEMENT

TWO WORDS begin with A, but there
Too often ends analogy,
Both are requirement if aptly teamed,
Ambition reined plus Ability.

The first without the latter fails,
For it becomes fanatical,
Too many find and at long last,
These are not twins identical.

Comrades they should be alway,
Each is dependent on the other
For fullest complement each day,
Not twins but each to each blood-brother.

—ETHEL L. KITCHELL
St. Louis

M. S. T. A. GROUP LIFE INSURANCE

Who is Eligible to Apply for Insurance?

A member of the Association under 60 years of age.

Why \$1.00 Service Fee?

For a small service fee of \$1.00 a year per policy the Association takes care of all details in mailing notices, collecting premiums, and all other business in connection with the members' insurance.

Is a Medical Examination Required?

None for \$1,000, \$2,000, or \$3,000 if you are accepted as a standard risk and are under 45 years of age. Medical information, at the insurance company's expense, is required for \$4,000 or \$5,000.

Is This Assessment Insurance?

No! There are no Assessments. Members pay only their own premiums plus the service fee.

How Old is the Plan?

Nineteen years.

What Kind of Insurance is It?

Life Insurance at low "group rates," paying for death from any cause. It has no cash or loan value.

Amounts Listed Below are Annual Premiums per \$1,000 not including service fee of \$1.00.

Age	Premium	Age	Premium	Age	Premium	Age	Premium
16.....	\$ 4.97	27.....	5.85	38.....	6.82	49.....	12.38
17.....	5.07	28.....	5.88	39.....	7.06	50.....	13.28
18.....	5.15	29.....	5.90	40.....	7.35	51.....	14.28
19.....	5.26	30.....	5.93	41.....	7.68	52.....	15.38
20.....	5.37	31.....	5.95	42.....	8.08	53.....	16.59
21.....	5.47	32.....	5.98	43.....	8.49	54.....	17.93
22.....	5.58	33.....	6.06	44.....	8.99	55.....	19.37
23.....	5.64	34.....	6.15	45.....	9.52	56.....	20.97
24.....	5.71	35.....	6.26	46.....	10.12	57.....	22.70
25.....	5.77	36.....	6.42	47.....	10.80	58.....	24.58
26.....	5.81	37.....	6.61	48.....	11.54	59.....	26.62

Rates are available for other age groups.

Can It be Kept Indefinitely?

Yes, for as long as membership is maintained in the Missouri State Teachers Association and premiums are paid. The rates and benefits are not affected by changes of employment or residence.

How Safe is This Insurance?

One of the soundest legal-reserve companies underwrites the insurance. All claims, 269 in number, have been paid without delay.

What is the Conversion Privilege?

A member has the privilege of converting or changing Group Life Insurance, without a medical examination, into an individual life policy at standard rates.

How Much Has Been Paid in Benefits?

Over \$875,000 since 1927.

Write EVERETT KEITH, Executive Secretary, Missouri State Teachers Association, Columbia, Missouri, for a free application blank and full information.

Regulations Adopted by Retirement Board

The Board of Trustees of the Public School Retirement System of Missouri met in Jefferson City March 8, and adopted regulations covering the sources of funds for the system.

One of the regulations adopted provides that all school districts and other employers of persons included in the Retirement System who employ one and not more than five such persons, shall transmit to the Board of Trustees not later than ten days after the last day of September, December, March and June, twice the amount withheld from each pay check or warrant issued to members of the Retirement System during each of the respective quarters, except that funds transmitted for the last quarter shall be transmitted not later than the 30th day of June.

For all other districts and employers covered by the Retirement System who employ six or

more persons deductions shall be transmitted to the Board of Trustees not later than ten days after the last day of each calendar month of the school year except that funds transmitted for the month of June shall be transmitted not later than the 30th day of June.

The regulations also provide that all funds shall be transmitted by check or draft or any negotiable instrument collectable at par through banks in the State of Missouri and shall be made payable only to the Public School Retirement System of Missouri.

Regulations of the Board adopted at the March 8 meeting, also those adopted at the meeting on March 26, will be printed in the May issue of *School and Community*. These regulations will probably cover prior service credit which is of interest to all.

Spring Meeting of the Missouri Council for the Social Studies

UNIVERSITY OF MISSOURI, COLUMBIA, APRIL 13, 1946

*Theme: Missouri Social Studies Teachers
Take Stock of Their Job*

OPENING SESSION, 10:00 A.M.

Education Building

Mrs. Monia Cook Morris, President,
Missouri Council for the Social Studies,
Presiding

ADDRESS OF WELCOME, Dr. Thomas A. Brady, Vice-President, University of Missouri

U. S. MILITARY GOVERNMENT IN GERMANY,
Conrad H. Hammar, Department of Agriculture Economics, College of Agriculture, University of Missouri

Discussion, 11:00 A.M.

LOCAL GOVERNMENT IN MISSOURI—SCHOOL LEGISLATION

Chairman: Miss Edna Gales, Westport High School, Kansas City

Speakers: Everett Keith, Executive Secretary, Missouri State Teachers Association

Lloyd E. Grimes, Assistant State Superintendent of Schools

Howard I. McKee, Senior High School,
University City

LUNCHEON, 12:15 P.M.

Harris Cafe

Price \$1.00. Reservation should be made by April 11, with W. Francis English, 315 Jesse Hall, Columbia, Mo.

BUSINESS MEETING

ADDRESS, Merrill F. Hartshorn, Executive Secretary of the National Council for Social Studies

AFTERNOON SESSION, 1:45 P.M.

D. E. Hussong, Vice-President, Missouri Council for Social Studies, *Presiding*

LESSENING RACIAL TENSIONS THROUGH THE SOCIAL STUDIES, Mrs. Pauline D. Knobbs, Social Studies Education, Northeast Missouri State Teachers College

Discussion, 2:15 P.M.

WORLD HISTORY—REORGANIZATION—NEW

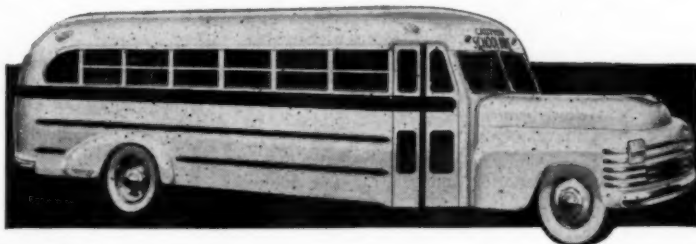
EMPHASES

Participants to be announced.

SCHOOL AND COMMUNITY

Call **KEYSTONE** for SCHOOL TRANSPORTATION

There's Safety in
STRENGTH
and strength in
the tremendous
weight of approval
for:



SUPERIOR *Safety* **ALL-STEEL** **SCHOOL-BUS BODIES**

Keystone's Superior Service meets both small and large transportation problems with equal efficiency through Superior Safety factors.

- Skyscraper "one-piece" framework of welded steel.
- Box-type body pillars and floor sills reinforced with overlapping steel plates.
- Built in guard-rail at seat height.
- Double riveted exterior side panels.
- Chassis frame extended full length of body.
- Drop-type safety windows with all edges of laminated safety glass bound in metal—eliminates unsightly window guard rail.
- Dust and fume insulated floor construction.
- Flasher type signals both front and rear.
- Modern Streamlined steel construction—"Welded and Riveted."

ORDER NOW

Quick Delivery!

No Delays!

Prices quoted are guaranteed.

857 School Districts are making use of these exclusive Superior Safety Factors—Standard Equipment on Superior Bus Bodies.

SAFETY is the most important factor of all. Superior's skyscraper "one-piece" framework of welded and riveted steel makes a virtually crash-proof network to protect its young passengers.

HEALTH is as important to and from school as in the classroom. Superior bodies are easy to keep clean, and air-conditioned ventilation keep fresh air constantly circulating in all weather.

COMFORT for the children is assured with Superior seats. They are built to aid in maintaining correct posture. Fresh-air-type heater keeps proper temperature even in the coldest weather.

ECONOMY is a basic factor in Superior construction. They require a minimum of maintenance and will give years of satisfactory service with reasonable care.

**SUPERIOR BUS BODIES Pass All the New
Missouri Safety Laws and Regulations**

KEYSTONE TRAILER & EQUIPMENT CO.
1501 Guinotte Ave., Kansas City 1, Missouri

We would be pleased to have additional facts about Superior Bus Bodies. Without obligation to us please send literature showing specifications, Seating Arrangements, etc.

Name

Street and No.

Town State

Check here ☐ if you would like to see demonstrator

Disposition Surplus Property in Missouri

The Governor has designated the State Department of Education as the state agency for the disposition of Surplus Property to non-profit educational institutions.

Tracy E. Dale, Field Representative for the U. S. Office of Education, Division of Surplus Property Utilization, with office in the State Department of Education, will serve as liaison officer between the state agency and the U. S. Office of Education.

The War Assets Corporation and the U. S. Office of Education are in the process of formulating policies and procedures for the distribution of Surplus Property to non-profit educational institutions at a 40 per cent discount from the fair value.

Non-profit institutions can purchase surplus property (both consumer and capital goods) at the 40 per cent discount by sending a purchase order, made out to War Assets Corporation on the institutions usual document used for purchasing supplies and equipment, directly to Mr. Floyd A. Ramsey, Regional Representative, War Assets Corporation, Troost and Bannister Road, Kansas City, Missouri. Four copies of the order accompanied by one copy of a letter in which the institution shows the way whereby and the extent to which benefits will accrue to the United States from the use by the applicant of the property requested are to be sent to Mr. Ramsey. Normally, an explanation regarding the proposed use of the property and why it is needed will suffice for this accompanying letter. Two copies of the order with a copy of the accompanying letter are to be sent to the State Department of Education.

Each order must contain the statement, "Funds Are Available," and the following certificate:

"The applicant represents and warrants that: It is an educational institution as defined in SPA Regulation 14; that the property ordered in this purchase document is required for its own use and to fill an existing need for carrying on educational activities; that the property will not be resold within three (3) years of the date of the purchase without the consent in writing of the disposal agency."

It is obviously impractical for the state agency to notify every eligible institution in the state each time an offering to sell Surplus Property is made. Too, the time is so short in which to make a purchase after an offer is made. If the state agency is made aware of the items in which an eligible institution might be interested if offered, the agency can then notify the institution immediately.

All county superintendents of schools, school superintendents in cities of more than 10,000 population, libraries in cities of more than 25,000, administrative units of non-public schools and procurement officers of all colleges and universities are on the mailing list of the War

Assets Corporation to receive catalogues and notices of offerings. Institutions not on the mailing list should feel free to contact the institution on the list which is nearest to them.

SALARY SURVEY IN THIRTY SCHOOLS

Information on salaries paid in thirty schools has been obtained by N. D. Vogelgesang, superintendent of schools at Platte City.

Questionnaires were sent to all schools in Platte, Clay, Clinton, Ray, and Jackson counties except Kansas City. The following table indicates the result.

Position	No. of Schools	Min.	Med.	Max.
Supt.	30	\$2000	\$3000	\$5800
H. S. Prin.	26	1400	2435	3800
Coach	12	1800	2150	2700
Music tchr.	20	1260	2000	2900
Voc. Home Ec.	15	1440	1800	2125
Sci. tchr.	15	1170	1800	2575
Commerce	22	1305	1600	2400
Math. tchr.	17	1305	1620	2400
English	26	1305	1550	2300
Social St.	20	1305	1530	2160
Elementary	30	1035	1262	1850
Negro Elem.	9	594	1100	1485
Supt. Sec.	13	675	1000	1500
Bus Driver	9	450	675	990
Janitor	29	750	1320	2400
Enrollment	30	80	251	4500
Levy	30	.75	1.28	1.75
Increases				
Anticipated	20	5%	10%	10%

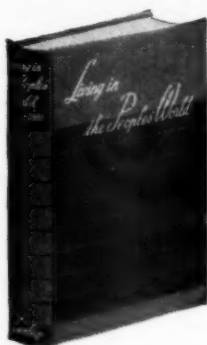
MEXICO ENTERTAINS SCHOOLMASTERS

The Northeast Missouri Schoolmasters Club, with 117 members in attendance, met at Mexico March 4.

Before gathering at the Hoxsey Hotel for dinner the administrators met in the club rooms of the A. P. Green Fire Brick Company. A conducted tour through the brick plant, one of the largest in the world, was in charge of officials of the company.

Mr. Wallace Wilson, superintendent of the Centralia public schools and president of the club, presided at the meeting with Mr. Clarence Mackey, principal of the Mexico Senior high school, introducing the program. Musical numbers were given by girls from the music department of William Woods College at Fulton. The principal speaker of the evening was Mr. Philip J. Hickey, superintendent of instruction, St. Louis.

For an Understanding of World Problems



LIVING IN THE PEOPLES' WORLD

By ROTH and HOBBS

An Orientation Course in the Social Studies
LIVING IN THE PEOPLES' WORLD is an introduction to world affairs and a preparatory course for the study of world history. It is designed as a basal text for the first year high school social studies course. It is a combination of:

Global Geography
Consumer Economics
Vocational Guidance

LIVING IN THE PEOPLES' WORLD has been enthusiastically welcomed by school administrators and social studies teachers, who, for so long have been looking for the right textbook for the course that precedes world history. Here it is with:

Modern maps
Variety of Illustrations

Fascinating reading
A teachable organization

Write for further information

LIDLAW BROTHERS

328 South Jefferson St., Chicago 6

MSTA Accident, Sickness and Hospitalization Insurance Pays

Chillicothe, Missouri
January 11, 1946

Mr. Everett Keith, Executive Secretary
Missouri State Teachers Association
Columbia, Missouri

Dear Mr. Keith:

Thought you would be interested to know my story with relation to the Group Accident, Sickness and Hospitalization Insurance Plan.

An emergency appendectomy slipped up on me and I was out of my work for four weeks. I had the usual doctor's fees and hospital expenses. I made my report to Mr. Witters at Kansas City and on Thursday before I went to work on Monday I received my check for benefits.

My total benefits were \$136 which was not all my sickness cost but it surely made the balance easy to meet.

Sincerely,

(Signed) HOWARD LEECH

National
Association
Teachers'

Agencies

FOR GOOD POSITIONS

FOR GOOD TEACHERS

Consult member agencies—recognized and recommended by leading educators.

Write for list.

NATIONAL ASSOCIATION OF TEACHERS' AGENCIES

533 Genesee Valley Trust Bldg.

Rochester, N. Y.

Greatest Demand for Teachers in Years.
Clark-Brewer Teachers Agency
64TH YEAR

Let Us Help You Advance Professionally
F. L. Black, Manager
1025 Dierks Bldg., Kansas City 6, Mo.
Member National Association of Teachers Agencies

DETROIT TEACHERS AGENCY

Park Avenue Building Detroit, Mich.
Park at Adams—Michigan's Largest



Michigan needs good teachers and pays them well.

ENROLL TODAY

Twenty Years Service—Joe Wilson, Mgr.

HUFF

TEACHERS AGENCY
MISSOULA, MONT.
31 Years
Placement Service



ALASKA AND THE WEST

Imperative teacher needs continue in all departments. Enroll at once for unusual opportunities throughout the entire West and Alaska.

CENTRAL TEACHERS' AGENCY

G. W. Reger, Manager—Perpetual Building
Cedar Rapids, Iowa

ESTABLISHED IN 1920

26 years under the same manager and now able to additionally serve you with unprecedented opportunities in Central States and West.

Clark-Brewer Teachers Agency

64TH YEAR NATIONWIDE SERVICE

FIVE OFFICES—ONE FEE

64 E. Jackson Blvd., Chicago

MINNEAPOLIS—KANSAS CITY, MO.—SPOKANE—NEW YORK

Prompt
Efficient
Reliable

TEACHERS NEEDED Westmore Teachers Agency

Old National Bank Bldg. Spokane 8, Washington
33 Years Continuous Service

Member
National Association
of
Teachers Agencies

THE WOOD TEACHERS AGENCY

806 GRAND AVENUE
KANSAS CITY 6, MISSOURI

An Agency for the placement of teachers from Kindergarten to College. Reliable, industrious, and courteous. (A member of the National Association of Teachers' Agencies). Write immediately for full information.

McGOON'S TEACHERS
AGENCY
716 CENTRAL AVENUE EAST
HAMPTON, IOWA

16 YEARS OF PROFESSIONAL SERVICE TO
TEACHERS AND HIRING OFFICIALS

The Service it will pay you to have.

Member N. A. T. A.

SABINS

Member N. A. T. A.

EDUCATIONAL EXCHANGE

PROMPT, EFFICIENT, RELIABLE SERVICE

C. L. McDOWELL — Managers — HELENE McDOWELL
Shops Bldg. Est. 1893 Des Moines, Iowa

EDWARDS TEACHERS AGENCY

113 War Eagle Building, Sioux City 16, Iowa
Our twenty-third year—MRS. L. C. EDWARDS, Manager

SPECIALISTS EDUCATIONAL BUREAU

Over forty years in teacher placement field. Have full confidence of employers.

Write us NOW for enrollment blank.

508 N. Grand Blvd.

St. Louis 3, Missouri

Unexcelled
Service

**ROCKY MT. TEACHERS'
AGENCY**
410 U.S. NAT. BANK BLDG. DENVER, COLO.

Est. 1906

BIG DEMAND FOR TEACHERS N
For Good Positions throughout the West A
including California, Oregon and Washington. T
Largest in the West. Wm. Ruffer, Ph.D., Mgr. A

Hughes Teachers Agency »

Member N.A.T.A.

25 E. Jackson, Chicago

«

6 out of every 10 of the teachers we placed in grade schools and high schools last year were placed within 40 miles of either Chicago, or Detroit, or Milwaukee. Write us today for enrollment blank.

"FOR GOOD POSITIONS IN ILLINOIS—WRITE:
ILLIANA TEACHERS' SERVICE, Champaign, Illinois."

CLINTON TEACHERS' AGENCY

Clinton, Iowa

27th Year

C. E. Cozzens, Mgr.

Teachers seeking advancement and exceptional salary opportunities should write for enrollment blank at once.

Member National Association of Teachers' Agencies

Items of INTEREST

Mrs. Rosa Vaughan has been appointed to teach the Pleasant View school in Moniteau county.

Don Jones, formerly principal of the Hurley grade schools, is now enrolled in the Southwest Missouri State Teachers College after receiving his discharge from the Army.

O. W. Fox, superintendent of the Seneca public schools for the past three years, has been re-elected.

Olin F. Capps of the State Conservation Commission and L. W. Turner, Conservation agent, in company with county superintendent A. W. Brightwell, recently visited several schools in Clark county, doing work in connection with the Nature Knight program.

Wilbur Stalcup will succeed George Edwards who recently resigned as basketball coach at the University of Missouri. Stalcup, recently returned from the Navy, coached the Maryville State Teachers College teams for ten years.

Mrs. Myking Mehus, known professionally as Jewell Ross Davis, has been appointed publicity director for the Council of Social Agencies and the War Chest in Kansas City.

Neal Jeff, superintendent of the Stockton public schools, has been re-employed for the coming school year. Superintendent Neff reports the largest enrollment in the history of the Stockton public schools.

John W. Miller, who entered the service in June, 1943, has returned to his former position as music director in the Slater high school. He began work March 1.

George S. Pritchard has resumed his duties as social science instructor in the Ferguson high school after an absence of three years, during which time he served as a lieutenant in the Navy.

Joseph M. Donahoe, formerly superintendent of schools at St. Elizabeth, recently landed at Camp Kilmer, New Jersey. He has been in the service three years and expects his discharge soon.

J. Abner Beck, a lieutenant in the Naval Reserve, received his final separation papers on March 15, and is now back on the job as county superintendent of the Mississippi county schools.

THE UNIVERSITY OF KANSAS CITY

1946 SUMMER SESSION

First Term: June 7-July 19

Second Term: July 22-Aug. 30

LABORATORY WORKSHOP

(in cooperation with the Kansas City
Public Schools)

"Kansas City Story"—course for teachers
on Kansas City's total community life

VISITING PROFESSORS

BAKER BROWNELL

(Northwestern University)
"Education and the Community"

DONALD GRANT

(British Writer and Journalist)
"The Orient in World Affairs"

HEROLD C. HUNT

(Superintendent of Schools, K. C., Mo.)
"Current Problems in Education"

JAY WILLIAM HUDSON

(University of Missouri)
"American Ideals in Education"

COENRAAD V. BOS

(Juilliard School of Music)
Private Voice & Repertoire Master Classes

CARL FRIEDBERG

(Juilliard School of Music)
Private & Master Classes in Piano

*For information concerning these and
other Summer Session Courses, Work-
shops, and Demonstration School, ad-
dress the Director of Admissions.*

**5100 ROCKHILL ROAD
KANSAS CITY 4, MISSOURI**

Tom D. Korte, after three and one-half years of military service, has resumed his position as superintendent of the Rock Creek school district. Superintendent Korte held the rank of major when discharged.

Ruth Finney has been appointed teacher of the ungraded room in Washington school in Maryville. She succeeds Mrs. Lola Condon who resigned to accept a position in the city hall of Maryville.

Emmett S. Finley, former superintendent of the California, Missouri, public schools, was recently elected superintendent of the Holtville Union high school and elementary school districts in California at a salary of \$6000 per year.

Gertrude Yeakey, who has been teaching in Colorado, has returned to Missouri. She is teaching English and social studies in the Plato high school. Miss Yeakey's home is at Huntsville.

John D. Evans has been employed to teach science in the St. Clair high school. While in the service Mr. Evans taught geometry in the Naval Academy Preparatory School at Bainbridge, Maryland.

Mrs. Lon Wilson has been appointed to teach senior English classes in the Horace Mann Laboratory high school at the Northwest Missouri State Teachers College in Maryville. She succeeds Mrs. Mary Ann Scott, who resigned a short time ago.

Robert Adams of Kingston, recently out of Army uniform, has accepted a teaching position in the Polo high school. He will teach commercial subjects and coach boy's athletics.

Mrs. Marie Wagner, teacher of the fourth and fifth grades at Smithville, has been employed to teach next year in the Kansas City public schools.

H. D. Williams, superintendent of the Smithville public schools, reports that his district has paid the last \$1,000 building bond and the district is now free of debt.

Eugene Larmer, superintendent of the New Hampton, Missouri, schools, has announced the re-appointment of the present school faculty for next year with salary increases for each.

Fannie Hope, who has been on leave of absence from her position as teacher of junior English and geography in the Maryville high school, has returned to her post.

Betty Batta, a recent graduate of the Iowa University, has been employed to teach English in the Wheeling high school. She succeeds Miss Ruby Milone, who resigned.

M. C. Cunningham, dean of the Maryville State Teachers College, spoke at a banquet meeting of the Student Councils of High School Students, which met in Chillicothe March 22.

Robert C. Thomas has been honorably discharged from the Army and has accepted a position teaching mathematics, science and coaching basketball in the Plato high school. Mr. Thomas taught at Cross Timbers and Liberal before entering the service.

Joseph R. Jones, principal of the grade school at Big Springs, Nebraska, has been employed as grade principal at Lathrop, Missouri. Mr. Jones is a veteran having served as a lieutenant in the Air Corps.

Ernest C. McNitt, superintendent of the Daviess county schools, believes he has the most loyal group of rural teachers in the state. He has not had a resignation during the entire school year.

A. J. Engle, a veteran recently discharged, has replaced Warren Smith as music instructor in the New Franklin public schools. Mr. Engle is a graduate of the University of North Dakota and had taught in North Dakota and Minnesota before entering the service.

George H. Ryden, principal of the Monett high school for the past four years, has been appointed veterans' appraiser at Oklahoma City University, Oklahoma City, Oklahoma.

Before going to Monett Dr. Ryden served in the Springfield public schools.

Travis V. Hopkins, formerly coach of the Center high school for nine years before entering the Army, has been appointed head basketball coach at William Chrisman high school, Independence. Major Hopkins expects to receive his discharge some time this month.

Herschel Neil, returned veteran from the European Theater of War, has been appointed to teach in the Maryville high school. Mr. Neil was a coach and physical education teacher prior to his entrance into the armed service.

George C. Wilson, Jr. has been appointed director of the University band and associate professor of music at the University of Missouri. Professor Wilson comes to Missouri from the University of Arizona.

Albert Wamser, a field artillery officer and a graduate of the University of Missouri, has been appointed to the commercial department of the Ferguson high school. Mr. Wamser participated in the African, Italian and Normandy invasions.

He succeeds Mrs. Virginia Hampschroeder who recently resigned.

APRIL, 1946

FAMED DeVRY MOVIE SCREENS

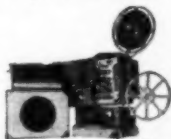
Now Available In
All Models



DeVRY Portable Projection Screen, showing Lock and Adjustment Features

Get the most and the best out of your teaching films and slides. Use genuine DeVRY glass-beaded Motion Picture Screens.

Sizes from 30" x 40" to 52" x 72"—priced from \$13.75 to \$33.00. Screens to meet every projection need—ceiling, wall, wall-and-ceiling, and table models up to 20 ft. x 20 ft. Tell us your needs—that we may help you.



PLACE DeVRY PROJECTOR ORDERS NOW!

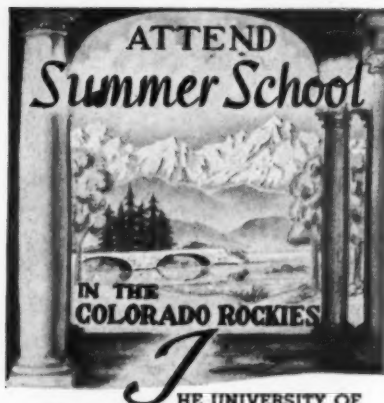
Ask us about the NEW DeVRY Triple-Value 16-mm. Sound-on-Film Projectors that can be used also as Public Address System.

MAKE DeVRY YOUR 16mm. FILM SOURCE—FOR SALE OR RENT

UNIVERSITY PUBLISHING CO.
Superior School Supply
1322 W. 13th St., Kansas City, Mo.
is the best place to buy

AUTHORIZED DeVRY DISTRIBUTOR

Only 5 Time Winner of Army-Navy "E" Award for Motion Picture Sound Equipment



**ATTEND
Summer School
IN THE
COLORADO ROCKIES**

JHE UNIVERSITY OF COLORADO, located in the foothills of the Rockies, a mile above sea level, in sight of perpetual snow, has a superior environment for summer study, with unsurpassed climate and recreational advantages. Organized hikes, week-end outings, visits to glaciers, excursions to the Rocky Mountain National Park, and mountain climbing.

Two Five-Week Terms...

June 17 to July 19—July 22 to Aug. 23

(Rooms will be more available for the second term; very few houses and apartments available either term.)

Graduate and undergraduate courses in Anthropology, Art, Biology, Business, Chemistry, Economics, Education, Engineering, English and Speech, Geography and Geology, History, Home Economics, Journalism, Latin, Library Science, Law, Mathematics, Modern Languages, Music, Nursing, Pharmacy, Philosophy, Physical Education, Physics, Political Science, Psychology, and Sociology.

Special features include: Field courses in Biology and Geology at Science Lodge, the Mountain Laboratory; Conferences, Workshops, Plays, Organ Recitals, and Concerts.

UNIVERSITY of COLORADO Boulder, Colorado

Dean of Summer Quarter Dept. E

Please send complete information and bulletins checked.

—Summer Quarter Bulletin

—Field Courses in Geology and Biology

Name _____

St. and No. _____

City and State _____

Early Application for Admission is Advised

George T. Trial, formerly coordinator at Ruhl-Hartman high school, was recently honorably discharged from the Army after five years of service. Mr. Trial served as captain in the Infantry, being stationed 42 months overseas. He is now doing graduate work toward the Master's Degree at the University of Missouri.

Ted McCarrel, formerly director of the division of research in the State Department of Education, has been appointed assistant registrar and examiner at the State University of Iowa. He began work on March 11.

Mr. McCarrel was recently discharged from the armed service.

Joseph E. Finley of Chaffee has been appointed assistant in the office of public information at the University of Missouri. Mr. Finley was recently released from the Army, where he served as a captain in the 20th Armored Division in the European Theater.

Lynn C. Chambers, who was county supervisor of music in Henry county from 1936 to 1942, is now supervisor of music in the Deepwater schools. In addition to the vocal activities, the Deepwater schools have an elementary band of 16 pieces; a high school band of 14 and a 15-piece select band. Mr. Chambers has been employed to continue with the band work through the summer months.

Worth McClure, superintendent of the University City public schools, has resigned to accept the position of executive secretary of the American Association of School Administrators. He succeeds S. D. Shankland, who is retiring.

Julius E. Warren, Commissioner of Education for the state of Massachusetts, has been elected by the University City board of education to succeed Mr. McClure as head of the public schools. Mr. Warren will begin his duties July 1.

BANQUET

The Community Teachers Association of Clark county held their annual banquet in Kahoka on March 1.

EDUCATIONAL POLICIES COMMISSION ANNOUNCES PUBLICATION

The Educational Policies Commission has recently announced two new publications. They are "Health and Physical Fitness for All American Children and Youth," 16 pages, price 10c, and "Educational Services for Young Children," 56 pages, price 10c.

Copies of these two documents may be obtained by writing to the Educational Policies Commission, 1201 Sixteenth Street, N. W., Washington 6, D. C.

PLAN NEW BUILDING AT BOLIVAR

The Southwest Baptist College Alumni Association has voted to sponsor a new music building for the Bolivar campus.

NEW HAMPTON

The voters of the New Hampton school district at a special election recently voted bonds for an addition to the present school building. The bond issue carried 221 to 17.

TO BUILD GYMNASIUM AND AUDITORIUM

The Hume consolidated school district of Bates county has voted bonds for the erection of a gymnasium and auditorium according to Superintendent L. D. Brantley. Present plans call for the completion of the building for use by the 1946-47 school year.

MOUNTAIN GROVE PLANS SCHOOL IMPROVEMENTS

The board of education of the Mountain Grove public schools is ready to accept bids for the construction of a new athletic field. It has also hired an architect to draw up plans to take care of future building needs.

A school bond election is to be called along with the regular school election.

RAYTOWN VOTES BOND ISSUE

The citizens of the Raytown school district, by an overwhelming majority, approved a bond issue on February 12.

The election authorizes the issuance of 250 thousand dollars of bonds for the purpose of constructing a grade school building and furnishing the same, and erecting an addition to the Chapel grade school building and furnishing it.

CLASSIFIED SCHOOLS IN PETTIS COUNTY

Of the 69 schools in operation in Pettis county this year 29 are classified by the State Department of Education as first class. Twelve schools are classified as second class. This means that virtually 60% of the rural schools are on the classified list.

RURAL SALARIES AVERAGE \$116

The average monthly salary of rural teachers in Moniteau county averages \$116 according to information contained in a recent manual published under the direction of Mrs. Bernyce H. Bailey, county superintendent of schools.

The 51 rural school teachers have an average of six years' teaching experience.

FOR SOCIAL STUDIES CLASSES

A publication "Strengthening the Congress" by Robert Heller should be of interest to teachers of the social studies classes. The 42-page pamphlet is available from the National Planning Association, 800 Twenty-first Street, N. W., Washington 6, D. C. Price, single copy, 25c.



SEE

Banff

...LAKE LOUISE...EMERALD LAKE

in the Canadian Rockies
This Summer

ATTRACTIVE
ALL-EXPENSE
TOURS

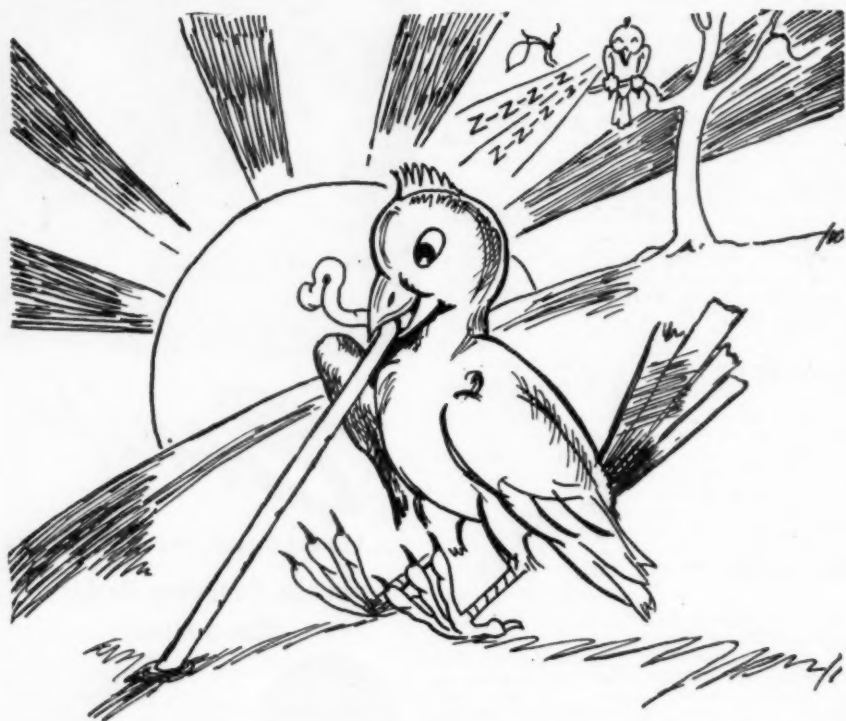
Let the scenic wonders of the Canadian Rockies... the fun of a world-famous resort hotel... make this your most unforgettable vacation! Golf, tennis,

swimming, fishing, trail riding, hiking—in a scenic wonderland.

Low-Cost 2-3-4-6-Day All-Expense Tours from \$36.25 up per person. Tours begin June 15th at Banff, westbound—at Field, eastbound and include accommodation and meals at Banff Springs Hotel, Chateau Lake Louise, Emerald Lake Chalet and 126 miles of mountain motoring.

Air-conditioned train service. These trips can also be planned as a stopover en route to or from the Pacific Northwest; California or an *Alaska Cruise*. Further information and reservations from your local agent or Canadian Pacific, 314 North Broadway, St. Louis 2, Mo.

Canadian Pacific



The Early Bird Gets the Worm and the SCHOOLS ORDERING BOOKS NOW for next year will be sure of having them when needed.

It is estimated 10,000,000 school texts are on order and cannot yet be furnished to the waiting schools.

Intelligent planning today guarantees important results tomorrow. Determine your book requirements for the future, today. ONE order placed with your Association can bring you books from over sixty publishing companies.

For a Textbook Order blank, a Pupils Reading Circle catalog containing over 1100 titles and a High School Library List write Everett Keith, Executive Secretary, Missouri State Teachers Association, Columbia, Missouri.

VISITING NURSE FOR HALE SCHOOLS

Every morning the students in the Hale public schools are inspected by the visiting nurse, Mrs. Herb Braten.

Mrs. Braten is a registered nurse and donates her services to the schools, according to David A. Martin, Hale superintendent.

CONCORDIA HOST TO LAFAYETTE COUNTY SCHOOLMEN'S CLUB

The Lafayette County Schoolmen's Club met at Concordia for a dinner meeting on March 4.

Dr. Willis Moore, associate professor of philosophy at the University of Missouri, was the guest speaker. His subject was "Home Fascism."

AWARDS FOR RESEARCH

The Pi Lambda Theta, National Association for Women in Education, announce awards for research on professional problems of women from the Ella Victoria Dobbs Fellowship Fund. Two awards of \$400 each are to be granted on or before August 15, 1946, for significant research studies.

Any unpublished study may be submitted on any aspect of the professional problems and contributions of women, either in education or in some other field.

Three copies of the completed research study should be submitted to the Committee on Studies and Awards by July 1, 1946. Infor-

mation concerning the awards and the form in which the final report should be prepared will be furnished upon request by writing: Bess Goodykoontz, Chairman, Committee on Studies and Awards, U. S. Office of Education, Washington 25, D. C.

STONE COUNTY ADMINISTRATORS MEET AT REEDS SPRING

The administrators of Stone county met on the evening of March 4, at Reeds Spring. All administrators of the county were present including the county superintendent of schools. Topics of discussion were: teacher certification, budgets for 1946-47 and transportation problems.

CONSUMER EDUCATION REPORTS AVAILABLE

Cooperative reports and recommendations for teachers of subjects concerned with consumership are now available for distribution. The titles of pamphlets available are: Consumer Education and the Social Studies, The Role of Mathematics in Consumer Education, Consumer Education and Home Economics, The Relation of Business Education to Consumer Education, and The Place of Science in the Education of the Consumer.

Single copies of the above are available free. Additional copies sell for 15c each. Order from the Consumer Education Study, 1201 Sixteenth Street, N. W., Washington 6, D. C.



*"Education
interprets the past,
enriches the present,
plans the future."*

MINNESOTA SUMMER SESSION

In addition to more than 800 subjects of study covering all fields of education and scientific interest, special emphasis is being placed on American Studies and Institutions and their relation to educational needs. A teaching staff of 700 persons including educators of national and international reputation—plus the splendid facilities of great libraries and laboratories—offer outstanding opportunity for both graduate and undergraduate study. There will be special courses and workshops for teachers in primary, secondary, and higher education. Counseling facilities for returning veterans.

First term registration, Monday and Tuesday, June 17 and 18. Second term registration, Monday, July 29. Write now for complete bulletin.

Director of Summer Session, 781 Administration Building.





THE WORDS CHILDREN ACTUALLY USE

The outstanding modern spelling program

The Pupil's Own Vocabulary Spellers

Gates — Rinsland — Sartorius — Peardon

*based on A BASIC VOCABULARY OF ELEMENTARY SCHOOL CHILDREN,
by Rinsland (the "Rinsland Word-Frequency Study")*

*and featuring short basal weekly word lists—highly individualized
initial study and review techniques*

CLOTH EDITION and TEXT-WORKBOOK EDITION — Grades 2-8

THE MACMILLAN COMPANY

New York • Boston • Chicago
Dallas • Atlanta • San Francisco



TAUGHT IN THE GRADE IN WHICH THEY USE THEM

BULLETIN FOR ELEMENTARY TEACHERS

A service bulletin, "The Packet," for use by elementary supervisors, principals and teachers, has been announced.

The publication contains many useful articles for those engaged in elementary education. It is free. Write to Mrs. Elizabeth Davis Stuber, Publicity Director, D. C. Heath and Company, 285 Columbus Avenue, Boston, Massachusetts.

ADMINISTRATORS MEET AT SPRINGFIELD

The Southwest Missouri School Administrators Club met in Springfield on March 9.

Mr. George B. John, director, department of finance, State Department of Education, discussed with the administrators new laws dealing with school finance.

Mr. D. Everett Thomas, superintendent at Sarcoux and vice-president of the Administrators Club, presided.

SCHOOLS ENROLLED 100% IN NEA

The latest report from the National Education Association dated December 31, 1945, gives the total membership in the NEA for Missouri as 5,976.

Several schools in Missouri are enrolled 100%. The only county to achieve the 100% goal is Lincoln. Mrs. Claude Clare is the county superintendent of schools.

City systems with 100% enrollments are: But-

ler, St. Joseph, North Kansas City, Boonville, Trenton, Lexington, Paris, Maryville, Sedalia, Frankford, St. Charles, Wentzville, Clayton, Kirkwood, Ladue, Normandy, Hollister, Cabool, Nevada, Maplewood-Richmond Heights, Silex, Troy, and Winfield.

If you have not sent in your membership dues for this year, mail them today to the National Education Association, 1201 Sixteenth Street, N. W., Washington 6, D. C. The dues are \$3.00 per year.

NATIONAL BOYS AND GIRLS WEEK 26th Annual Observance—April 27 to May 4, 1946

National Boys and Girls Week will be observed in nearly every community in the United States from April 27 to May 4, 1946. With the theme, "Building for Tomorrow with the Youth of Today," the program is designed to focus the attention of the public on the problems, interests, and recreations of youth, and on the part played by the home, church, school, and youth-serving organizations in the development of character and good citizenship in growing boys and girls.

Information about Boys and Girls Week, and helpful suggestions for carrying out the program of the week, including a poster and Manual of Suggestions, may be obtained free of charge from the National Boys and Girls Week Committee, 35 E. Wacker Drive, Chicago 1, Illinois.

HAVE YOU RECEIVED YOUR FREE COPIES OF

Educational Bulletins

- No. 1. How Tests Can Improve Your Schools
- No. 2. How to Select Tests
- No. 3. How to Conduct a Survey
- No. 4. Administrative Use of Survey Results
- No. 5. Teacher Use of Test Results
- No. 6. Basic Testing Program
- No. 7. Conducting High School Guidance Programs
- No. 8. Planning the Elementary School Testing Program
- No. 9. Identifying the Difficulties in Learning Arithmetic

- No. 10. Diagnosis in the Reading Program
- No. 11. Appraising Personality and Social Adjustment
- No. 12. Use of Tests and Inventories in Vocational Guidance and Rehabilitation
- No. 13. Use of Standardized Tests in Correctional Institutions
- No. 14. The Proper Use of Intelligence Tests
- No. 15. Vocational Guidance for Junior and Senior High School Students

(The Above Bulletins Are Furnished Free of Charge Upon Request)

Please give your title and grade assignment

Educational Reports

- Report A. The Three-R's Save a School System
- Report B. A New Type Mental Test Solves Persistent Educational Problems

- Report C. Teachers and Students Improve Their Mental Health
- Report D. Arithmetic Fundamentals Test Results in High Schools

(The Above Reports Are Furnished Free of Charge Upon Request)

Please give your title and grade assignment

Write for descriptive catalog of standardized diagnostic tests

CALIFORNIA TEST BUREAU

5914 Hollywood Boulevard, Los Angeles 28, California

For Better Results in Language

DAILY DRILLS in Language Skills

By Betts, Greene, Arey, Liddell

Workbooks in Language for
Grades 3-8 (Grades 7 and 8 in pre-
paration)

- Can be used with any series of language texts
- Provide a great abundance of practice and drill material in each skill
- Require little teacher-supervision
- Offer free keys for correcting exercises
- Have a complete testing program . . . inventory, check, and mastery tests in each unit (mastery tests included loose in each book)

Row, Peterson and Company
New York Evanston, Ill. San Francisco

The Newest

Library Record Book for elementary schools

Designed to make an easy task of efficiently maintaining adequate library records. It uses the simple A-B-C method of classification. Has space for listing 1,000 volumes. Very economical, each only

60c

ORDER FROM

Missouri State Teachers Ass'n
COLUMBIA, MISSOURI

Outfits of cards, pockets, date due slips are specially made up to accompany this book.

MODEL PUBLISHING COMPANY,
St. Louis 12, Missouri.

NECROLOGY

J. N. Jordan

Mr. J. N. Jordan, a teacher at the Northeast high school, Kansas City, died recently after a long illness.

Nelle L. Cate

Miss Nelle L. Cate who had been a teacher in the Benton, Central Junior high school and Westport Junior high school in Kansas City, died February 12.

SOCIAL EDUCATION FOR YOUNG CHILDREN

"Social Education for Young Children" brings together into a single volume a consideration of the most important problems of social education in the kindergarten and primary grades. It is designed to acquaint kindergarten and primary teachers with the best present day thinking in regard to their purposes, materials, and procedures. It is equally valuable in explaining to teachers of older pupils what has happened to children before they reach the other teachers—what the pupils have done, have thought and talked about, what attitudes have been stressed, and what skills and concepts have been developed.

It is published by the National Council for the Social Studies, 1201 Sixteenth Street, N. W., Washington 6, D. C. Price, \$1.00.

TEACHING UNIT

Three American classroom teachers, Muriel Hampton, Pasadena, California; Mabel Studebaker, Erie, Pennsylvania; and Beulah Keeton Walker, Dallas, Texas, toured England, Scotland, and Wales during October and November 1945, as guests of the British government under the direction of Einar Jacobsen, President, University of Louisville, Louisville, Kentucky. This experiment in creating goodwill and understanding made it possible for these teachers to secure a cross section of the lives, interests, education, and language of the children of the United Kingdom.

They visited 85 schools, interviewed administrators, teachers, parents, and talked with thousands of school children. The Department of Classroom Teachers of the NEA is now publishing a unit of work based upon their observations which will deal with the school, home, and community environment which influences the lives of elementary school children.

This unit is concerned with six to fourteen year-old British children and is planned for use in Grades IV, V, and VI. The chief purpose is to help boys and girls of the United States to know and understand the boys and girls of the United Kingdom.

Single copies of this unit are available for 15c with the usual NEA discounts on quantity orders from the Department of Classroom Teachers, NEA, 1201—16th St., N. W., Wash. 6, D. C.

SCHOOL AND COMMUNITY

DALLAS AND POLK COUNTY TEACHERS MEET AT BOLIVAR

Over 250 teachers from Polk and Dallas counties met recently at the Bolivar high school for an in-service training meeting.

Classes in arithmetic and reading were taught by the following teachers of the Bolivar elementary schools: first grade, Miss Helen Miller; second grade, Miss Ada McCracken; third grade, Mrs. Dorothy Hebbert; fourth grade, Mrs. Verna Peterson; fifth grade, Mrs. Mossolene Drake; sixth grade, Mrs. Maxine Stewart; seventh grade, Mrs. Mamie Allen; eighth grade, John Engleman.

Classes were taught in the high school as follows: general science, Tom Dodd; bookkeeping, Ray G. Anderson; English III, Irene Williams; algebra I, A. L. Priester; vocational agriculture, R. C. Callaway; typing I, Ray G. Anderson; speech, Irene Williams; general mathematics, Lula Mitchell; world history, Ora Hughes.

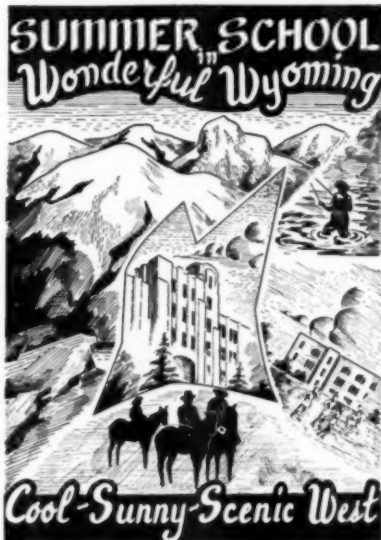
After each class there was a discussion period during which time the methods and techniques used in class were discussed. The following persons acted as discussion leaders: first grade, Miss Leona Tucker, Southwest Baptist College; second grade, Miss Mabel Moberly, Southwest State Teachers College; third grade, Mrs. Wilson Kearney, Polk county rural teacher; fourth grade, Mrs. Raymond Piner; fifth grade, Miss Anna Stearns, county superintendent of Dallas county; sixth grade, Mrs. Marvin Hopkins, county superintendent of Polk county; seventh grade, Miss Dessa Manuel, school supervisor for Southwest Missouri; eighth grade, Orien B. Hendres, S. W. B. C.; high school commerce, James Snapp, Southwest State Teachers College; high school English, Miss Mary Wood; Southwest State Teachers College; high school mathematics, Dr. H. O. Wise, Southwest State Teachers College; high school vocational agriculture, Guy Henson, vocational agriculture instructor at Buffalo.

From 1:30 to 2:30 the elementary and rural teachers heard Dr. A. S. Artley, reading specialist from Stephens College at Columbia, Missouri. During this period the high school teachers were holding departmental conferences for the discussion of general problems of the various departments.

From 2:30 to 3:30 the high school teachers heard Dr. Artley on "Reading Problems in the High School," and the rural and elementary teachers held their various divisional meetings for the discussion of general problems within the various groups.

Miss Dessa Manuel and W. J. Willett, state school supervisors for Southwest Missouri, met with the superintendent of the various city schools represented.

At noon the vocational home economics department of Bolivar high school, under the direction of Miss Reba Pickett, served lunch.



Graduate and Undergraduate Courses in
Agriculture, Art, Botany, Chemistry, Commerce,
Economics, Engineering (Civil, Electrical, Mechanical), Education (Elementary, Secondary, Administration, Vocational, Industrial Arts, Audio-Visual), English, Geology, History, Home Economics, International Affairs, Mathematics, Modern Languages, Music, Physics, Pre-medic, Political Science, Psychology, Sociology, Zoology.

FEATURES—Pacific Affairs Institute, Science Camp, Elementary Education and Child Development Workshop, Workshop in Recreational Leadership and Camping, also Workshops in Dramatics, Band, Journalism, and Art.

CONCERTS—PLAYS—LECTURES—CONFERENCES

Mountain Tours, including the Tetons, and Yellowstone National Park, Wild Game Steak Fries, Cheyenne Frontier Days, Trips to Real Ranches, Horseback Riding and Fishing.

*Make your Vacation your Education
at the*



LARAMIE, WYOMING
Director Summer Session [Dept. S]

Please send complete information
regarding the Summer Session.

Name _____
St. and No. _____
City and State _____
Special Interest _____

WASHINGTON UNIVERSITY

Summer School 1946



Six-Week Session
(Credit, six units)
JUNE 17-JULY 26

Four-Week Education
Workshop
(Credit, four units)
JUNE 17-JULY 12

Five-Week Session
(Credit, six units)
JULY 29-AUGUST 31

Undergraduate, pre-professional, professional and graduate courses embracing:

Art and Archaeology	Five Languages
Commerce and Finance	Mathematics
Dentistry	Medicine
Economics	Psychology
Education	Seven Sciences
English	Social Sciences
	Social Work
Engineering, Law (Fifteen-Week Term)	

SPECIAL FEATURES: Children's Clinic, a four-week Workshop, Conferences and Seminars.

RECREATION: Outdoor Municipal Opera, Little Symphony, National and American League Baseball, Shaw's Botanical Garden, Forest Park and the St. Louis Zoo.

REGISTRATION: Friday and Saturday preceding each session.

Complete bulletin available
Frank L. Wright, Director, Summer School,
WASHINGTON UNIVERSITY, St. Louis 5, Mo.

AIR WORLD EDUCATION SERVICE

for Teachers

(Mail coupon for curricular helps: maps; pictures; historical and social science material; aviation study courses.)



Dr. John H. Furbay, Director
TWA Air World Education Service, Kansas City 6, Mo.

Please send me teaching aids for:

☐ Social Science ☐ Airline Job Opportunities
☐ Aeronautical Science ☐ Educational Tours

To be used in
☐ Elementary School ☐ High School ☐ College

Name _____

School _____

Title _____

Address _____

City _____ State _____

MO 1

PLAN IMPROVEMENT OF PHYSICAL EDUCATIONAL PROGRAM

The position of Director of Physical Education and Athletic Director for the Hannibal Public Schools has been created. This person will give direction and purpose to the physical education program of the entire school system. He will coordinate the work of the junior high and senior high schools in physical education and athletics. In addition, he will be head coach of one or more of the major sports and will direct and assist the coach or coaches in the other major field or fields. He will have a minimum of classroom assignment in academic fields. While he will have supervisory authority over other coaches and physical education directors, he will work under the direction of and in close cooperation with the principal of each school.

The second position will be that of Assistant Coach and Physical Education Teacher. This person will serve as coach of one or more of the major sports and assist with the other sports. He will be assigned a reasonable amount of classroom work preferably in the field of physical education. He will work under the direction of the high school principal and the Director of Physical Education and Athletic Director.

Other assistant coaches on part-time basis will be assigned to work as they are needed. These coaches will be regular teachers of academic subjects in the school with part-time assignments in physical education.

The plan has merit in that it provides a coordinated program of physical education throughout the school system. With the proper person at the head of the program, there will be a continuity of effort over a number of years rather than a short time program depending on the popularity or lack of popularity of the football coach. This plan should in no way prevent the development of strong athletic teams, and at the same time, it will insure an effective health and physical education program for all boys and girls in the Hannibal Public Schools.

The position of Director of Physical Education and Athletics was offered to Boyd King and he has accepted the appointment. During the time he served in the Navy, he was on leave of absence from the Hannibal Public Schools, having served as assistant coach and hygiene teacher in the Hannibal High School for four years. His work in the Navy for over two and one-half years was as a physical education specialist.

CONTEST OFFERS \$5000 IN CASH

To arouse all Americans to the realization and fulfillment of their duty in saving and using wisely this country's vanishing natural resources—its soil, forests, waters, minerals, and wildlife—"Outdoor Life" magazine is offering \$5,000 in cash awards for a Conservation Pledge, similar to the Pledge of Allegiance to the Flag, which may be adopted by schools and all civic and patriotic groups, both youth and adult. Announcement of this competition is

made in the magazine's February issue. First prize is \$3,000.

"Leading conservationists warn that unless we take definite, practical measures to conserve our natural resources, we're in danger of becoming a nation in need," said Raymond J. Brown, editor. "Every citizen should be made aware of this exigency and urged to do his part toward safeguarding our country's God-given treasures. Such is the aim of this competition—and the biggest prize isn't money, it's national security!"

The competition is open to everybody except employees of the publishers of "Outdoor Life" and their families. Pledges must not exceed 30 words. Each pledge must be accompanied by an essay of 1,000 words or less on, "Why America's Natural Resources Must be Conserved." Entries must reach the magazine's offices, 353 Fourth Avenue, New York 10, New York, not later than July 31. Second prize is \$1,000; third, \$500; fourth, \$100; with eight prizes of \$50 each.

TEACHER WANTED

Young woman to instruct in drawing and design for Hallmark Greeting Cards. Write HALL BROTHERS, Inc., Kansas City, Missouri.

TEACHERS WANTED

For grade, high school, and college positions. For full information concerning schools, salaries, etc., mail a post card stating your teaching subjects, salary expected and training to:

Illiana Teachers' Service

Champaign, Illinois

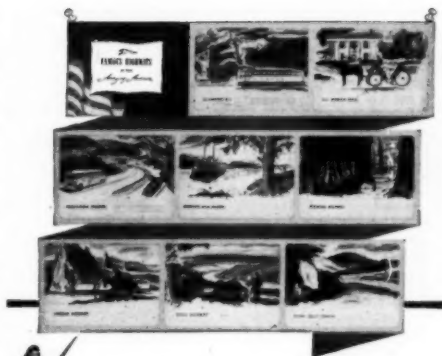
Member: National Association

SPEND YOUR SUMMERS IN THE OUT OF DOORS

Opportunities to Serve as Camp Counselors, Activity Directors, Nurses, Dietitians, Cooks, Maintenance Workers—Wide Salary Range.

CAMP COUNSELOR and STAFF APPLICATION SERVICE

Address The Above Service
Care of St. Louis Section
American Camping Association
613 Locust St., St. Louis (1), Mo., 9th Fl.



GREYHOUND'S 2ND WALL DISPLAY "FAMOUS HIGHWAYS" Ready Now!

Last year, Greyhound's full-color wall display "Transportation On Parade" was used by more than 70,000 teachers in all parts of the United States. Now Greyhound has a *brand-new* wall display, more than eight feet wide, lithographed in full-colors, picturing a series of the most famous highways in "This Amazing America", and giving interesting facts about each.

With this display are four lesson topics, well illustrated, discussing American highways—their historic and economic importance, and a number of bright anecdotes concerning them. Don't fail to get your copy of this material—fill in the coupon below and mail it today.

GREYHOUND

THIS COUPON BRINGS YOUR WALL DISPLAY

Mail this coupon to Greyhound Information Center, Room 200, 113 St. Clair Ave., N. E. Cleveland 14, Ohio, for your copy of "Famous Highways of This Amazing America." Please enclose a dime wrapped in paper to cover handling and mailing.

Name _____

School _____

Address _____ ST-46

Just Coming off the Press!

INDIVIDUAL ENGLISH

By Helen I. Stapp, teacher of English in the Decatur, Illinois High school, and Harry A. Greene, Director, Bureau of Educational Research and Service, the State University of Iowa.

A new workbook, for high-school use, which provides a thorough review of English skills

Individual English contains . . .

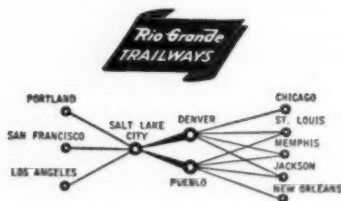
- . . . 224 pages (perforated) of work sheets
- . . . a 64-page handbook of explanations, separately bound and attached to the inside front cover
- . . . a separate 64-page book of perforated tests and additional practice exercises

Row, Peterson and Company
New York Evanston, Ill. San Francisco

GOING WEST?

See the Colorado and Utah Rockies at no extra cost. Insist on Rio Grande Trailways Routing

Denver - Salt Lake City
Pueblo - Salt Lake City



MAIL TODAY

Rio Grande Trailways
8th and Wazee
Denver 4, Colorado

Please send Booklet on Sky High Tours.

Name.....

Address.....

IMPORTANT EVENTS

APRIL

- 5 Department of Elementary School Principals of M. S. T. A. Annual Spring Meeting, Jefferson City, April 5 and 6, 1946.
- 9 American Association for Health Physical Education and Recreation Annual Convention, Hotel Jefferson St. Louis, April 9-13, 1946.
- 13 Missouri Council for Social Studies of MST A Spring Conference, Columbia, Missouri, April 13, 1946.
- 13 Missouri Association of Teachers of English of MST A Spring Conference, Columbia, Missouri, April 13, 1946.
- 14 Pan American Day; national observance. April 14, 1946.
- 18 Missouri Association of School Boards Meeting, Jefferson City, April 18, 1946.
- 18 Stone County Administrators Meeting, Blue Eye, April 18, 1946.
- 25 Victory Convention of The Eastern Arts Association, Hotel Pennsylvania, New York City, April 25-27, 1946.
- 27 National Boys and Girls Week, 26th Annual Observance, April 27-May 4, 1946.

MAY

- 3 Association of Modern Language Teachers of the Central West and South, Hotel Sherman, Chicago, Illinois, May 3-4, 1946.
- 10 Annual Spring Conference on Industrial Education, University of Missouri, Columbia, May 10 and 11, 1946.
- 10 Celebration of 75th Anniversary of the Founding of Central Missouri State Teachers College, Warrensburg, May 10, 1946.
- 17 Former Student Homecoming, S. E. Missouri State Teachers College, Cape Girardeau, May 17-19, 1946.

JUNE

- 3 County Superintendents Meeting, Jefferson City, June 3 and 4, 1946.

JULY

- 1 National Education Association Representative Assembly, Buffalo, New York, July 1-5, 1946.

OCTOBER

- 4 Department of Secondary School Principals of M.S.T.A. Conference, Columbia, October 4 and 5, 1946.

NOVEMBER

- 6 Missouri State Teachers Association Annual Convention, Kansas City, November 6-9, 1946.

SCHOOL AND COMMUNITY

TEACHING DEVICE FOR ENGLISH TEACHERS

A new guidance and teaching device of special value for English teachers has just been published by Scholastic Magazine for the English Section of the Metropolitan School Study Council. It is a basic chart, "Profile of Communications Skills," devised by a group of practicing teachers and educators. The purpose of the "Profile" is to help teachers evaluate students' abilities, strengths and deficiencies in various factors of reading, writing, speaking and listening by standard criteria.

The "Profile" is planned as a cumulative

record of improvement for each student and differs from other methods in that it is partly designed to assist the student in self-analysis of his potentialities and progress.

TRAVEL!

MEXICO • GUATEMALA • SO. AMERICA
Alaska • Hawaii • Europe • The West

Adventure trips, study trips, vagabond trips for students and teachers. 46 day tours from \$335.

Write for our new folder.

SITA Society for International Travel

111 W. Jackson Blvd., Chicago 4, Ill.

ROCKY MT. TEACHERS
AGENCY

110 U.S. NAT. BANK BLDG. DENVER, COLO.

1000's OF TEACHERS NEEDED Entire West including N
Ariz., Cal., Nev., Ore. and Wash., which pay best A
salaries. Grades \$1800-\$2500. H. S. \$2000-\$3000. T
FREE ENROLLMENT. A

Largest in West

Wm. Ruffer, Ph.D., Mgr.

Western Reference and Bond Association

45th Year. A Teacher Placement Bureau
603 Mfgs. Exch. Bldg., 8th & Wyandotte
KANSAS CITY, MISSOURI

We place teachers from Kindergarten to
University throughout the U. S.

Advance now while opportunity offers.
Our methods fully endorsed.

TEACHERS

We have vacancies. Positions reported from all sections of the country. If you want professional and financial advancement, write us at once. School officials are employing teachers earlier. Register NOW.

SPECIALISTS' EDUCATIONAL BUREAU

508 N. Grand Blvd. Member of National Association of Teachers Agencies. St. Louis 3, Missouri

A Functional Language Series

LEARNING ESSENTIAL ENGLISH

FERRIS-KEENER-GIDDINGS

Grades 3 to 8

LEARNING ESSENTIAL ENGLISH is a functional series based upon natural language situations. It prepares pupils for competence in all language experiences, both curricular and social, without distracting pupils with extraneous subject matter.

In LEARNING ESSENTIAL ENGLISH the units are organized as to English objectives rather than around social activities.

LEARNING ESSENTIAL ENGLISH emphasizes the essentials of written and spoken language. For clarity of instruction and simplicity of application this series of language texts is outstanding.

For Grade Two
LANGUAGE READINESS
List Price \$0.36

Let us send you a chart showing the content, method, and organization of LEARNING ESSENTIAL ENGLISH.

Write for further information

LIDLAW BROTHERS

328 South Jefferson St., Chicago 6



Another Chance for Democracy in Education*

"It's bound to come. The Federal Government must guarantee a minimum of educational opportunity to all children whether they live in a rich or poor state."

This was the reaction of a man who has given his life to education when he heard that the House Committee on Education on December 12 had voted nine to ten against reporting favorably on a new bill for Federal Aid to Public Education. His optimism is explained by the fact that this close vote shows a gain in progressive sentiment in this committee, which has long been regarded as one of the most reactionary in Congress.

The bill which failed to be reported out of committee by one vote was, judged by our AAUW criteria, one of the best federal aid bills yet written. Giving aid to public education to equalize opportunity from state to state, encouraging each state to increase its own efforts to support education to its utmost ability, the new bill, HR-4929, was to have taken the place of HR-1296, known as the Ramspeck Bill.

There is further hope in the fact that the Senate Committee on Education and Labor has a sub-committee working on a bill to replace S-181, the Hill-Thomas Bill, supported last year by AAUW. Sentiment is reported in favor of an equalization bill for public education with state control unimpaired. AAUW members can help get this bill reported out favorably by writing their own Senators of the need for federal aid to education as they see it.

If this federal aid bill can be reported out favorably and passed by the Senate, it will then go to the House. So we have another chance to work with representatives in Congress on this important matter. The members of the House Committee on Education who saw how vital federal aid to education is, deserve full credit for their progressive stand. We hope that AAUW members who are represented in Congress

by these forward-looking men will write them in recognition of their good work. It is understood that those who voted favorably are: Graham A. Barden of North Carolina (Chairman), Augustine B. Kelley of Pennsylvania, Henry D. Larcade, Jr., of Louisiana, Robert Ramspeck of Georgia, Dan R. McGehee of Mississippi, Berkeley L. Bunker of Nevada, Walter H. Judd of Minnesota, Hubert S. Ellis of West Virginia, and Clifford P. Case of New Jersey.

Absent from the Committee and not voting were John Lesinski of Michigan and Mrs. Mary T. Norton of New Jersey.

AAUW members will also want to have the names of the ten committee members whose votes were negative. They are: Fritz G. Lanham of Texas, Edward J. Hart of New Jersey, Eugene J. Keogh of New York, Charles A. Buckley of New York, C. Jasper Bell of Missouri, J. Edgar Chenoweth of Colorado, George A. Dondero of Michigan, Edward O. McCowen of Ohio, Max Schwabe of Missouri, and Ralph W. Gwinn of New York.

Opposition to federal aid to education now comes chiefly from two sources: those who fear that it will violate state rights by setting up federal control of education, and those who oppose confining federal aid to public schools. In the bills under consideration, state rights are safeguarded by giving federal grants to the state departments of education. As for the second point, no one questions the right of parents to place their children in private or church schools, but granting federal funds to improve public education in no way violates that right. It is not a question of denying aid for the education of any children, but rather of facing public responsibility for public education. This means seeking to remove the inequalities of educational opportunity offered from state to state. At the last count, approximately 90 percent of all children of elementary school age, and 95 percent of all children

*Editorial to appear in the Winter 1946 AAUW Journal.

in the secondary school age were in public schools. We cannot in a democracy deprive these millions of their right of access to a desirable minimum of educational opportunity.

The time for building up an educational system to meet the needs of this complex world is short. While academic discussions take place on whether information on atomic energy shall or shall not be shared with other nations, we can be defeated by ignorance within our own country.

Let your Senators and Representatives know the urgency of the need for Federal Aid to Education. Citizens of rich and poor states can join equally in this appeal for all share the unhappy results of a poorly educated citizenry.

INDEX TO ADVERTISERS

Affiliated Greyhound Lines.....	187
Allyn and Bacon.....	Fourth Cover
American Seating Company.....	159
Association of American Railroads	147
California Test Bureau.....	183
Camp Counselor.....	187
Canadian Pacific Railway Co.	179
Central Teachers Agency.....	174
Clark-Brewer Teachers Agency.....	174
Clinton Teachers Agency.....	175
Coca-Cola Company.....	145
Detroit Teachers Agency.....	174
DeVry Corporation.....	177
Edwards Teachers Agency.....	174
Encyclopaedia Britannica, Inc.....	157
Encyclopaedia Britannica Films, Inc.....	163
General Electric Company.....	146
Group Life Insurance	169
Hall Brothers.....	187
Huff Teachers Agency.....	174
Hughes Teachers Agency.....	175
Illiana Teachers Service.....	175, 187
Iroquois Publishing Co., Inc.....	161
Kansas City Power & Light Co.....	167
Keystone Trailer & Equipment Co.	171
Laidlaw Brothers.....	173, 189
McCormick-Mathers Publishing Co.....	150
McGoon's Teachers Agency.....	174
Macmillan Company.....	182
Model Publishing Co.....	184
National Association of Teachers Agencies	174
Pupils Reading Circle.....	180
Rio Grande Trailways.....	188
Rocky Mountain Teachers Agency	175, 189
Row, Peterson and Co.....	184, 188
Sabins Educational Exchange.....	174
Specialists' Educational Bureau.....	174, 189
State Teachers Colleges.....	Second Cover
Students International Travel Association	189
Transcontinental and Western Air, Inc.....	186

University Publishing Co.....	165
University of Colorado.....	178
University of Kansas City.....	176
University of Minnesota.....	181
University of Missouri.....	Third Cover
University of Wyoming.....	185
Washington University.....	186
Western Reference & Bond Association.....	189
Westmore Teachers Agency.....	174
Winston Co., John C.....	149
Wood Teachers Agency.....	174
Wrigley, Jr., Co., Wm.	149

you... for the Asking

A list of Free and Inexpensive Classroom Helps Available from School & Community's Advertisers.

109. "Own Your own Classroom Films the cooperative way" tells how to establish and operate a cooperative classroom film library for schools with small visual education budget. "Seven School Co-op Film Library" is a reprint of an article telling how the plan is working for a group of schools in Wisconsin. (Encyclopedia Britannica Films)
110. "The World Within the Atom" is a new booklet of the Little Science Series. It is designed to give students a history of the scientific discoveries that led to this epoch-making achievement. It is the story of the unfolding of the atom, and is probably the most important of the School Series the Westinghouse Electric Corporation has ever issued. Science teachers may obtain it free in quantities for members of their classes. (Westinghouse Electric Corporation)
112. "A Brief History of Aviation" is a mimeographed outline of the development of lighter than air travel from the first stories in Greek mythology and Roger Bacon's prophecies down to 1940. A valuable addition to the library of any teacher of this subject. (TWA)

USE THIS COUPON

State Teachers Magazines
307 N. Michigan Avenue
Chicago 1, Illinois

Please have sent to me the items checked.
3c is enclosed for each item.

109. 110. 112.
Name
Address City State
Subject taught Grade
School Address
Enrollment: Boys Girls

Editorial PAGE

BOOST TEACHERS' SALARIES

TEACHERS NEED HIGHER salaries. Salaries have increased during the past years but they have not kept pace with wage increases in other occupations or the increased cost of living.

In 1935, the average annual salary of teachers in Missouri was \$996. The national average was \$1244. Last year the average for Missouri was \$1456 and the figure for the nation was \$1786 as estimated by the NEA. The increase in Missouri has amounted to \$460 while the national average has climbed \$542 in the past ten years.

During this same ten-year period the average earnings per full-time employee in private industry increased from \$1127 to \$2026, a jump of \$899. This increase alone represents more than the average salary of \$878 paid to the 6,217 rural teachers of Missouri in 1945.

Conservative estimates of the increased cost of living since 1940 place the figure at over 30%. It should be pointed out that the salary increases of Missouri teachers have not been sufficient to meet this amount. In 1940, the average annual salary was \$1185 and if a 30% increase were added it would bring the average to \$1540 which is \$84 more than the present figure. Even though teachers were already working for sub-standard salaries it is evident they have taken another cut due to the increased cost of living.

Can teachers' salaries be increased? The answer, generally speaking, is Yes! Aid from the State has increased \$12,380,981 (exclusive of transportation) from 1935 to 1945. This is an increase equivalent to \$517 for every teacher employed in 1945.

Districts were formerly strangled on local effort by the overall constitutional limits on school tax levies. These have been removed and each district is now free to vote an additional levy to increase teachers' salaries. The St. Joseph School District was the first in the State to take advantage of the new school tax law. It voted by more than 2/3 majority on March 5, 1946, to levy 30c above the \$1.00 for current school purposes.

Occasionally it is brought to our attention that a few school districts have built up sizeable balances in their teacher and incidental funds. The strategy of these districts seems to be one of hoarding these balances for the "rainy day." In our opinion the "rainy day" is not only here, but we are in the midst of a "cloudburst." These few schools should use these balances to provide much needed salary increases.

Teachers' salaries must be raised as new contracts are written for next year.